

CELTA TP LESSON PLAN

NAME	WEEK	DAY	LENGTH
LEVEL	DATE		TP #
TOPIC/THEME: <i>(e.g. Holidays, Regional Dishes...)</i>	LESSON FOCUS: <i>(e.g. Grammar, Speaking...)</i>		
AIMS: By the end of the lesson, students will have... Main: Subsidiary:			
PERSONAL AIMS: <i>('Areas to work on')</i>			
CLASS PROFILE: <i>(include numbers, gender ratio, nationalities, strong vs. weak Ss, motivation, interests, class dynamics)</i>			
ASSUMPTIONS: <i>(what language do you expect students to know that you are not planning to teach? What language items have students looked at in previous classes that are relevant to your aims? Students' interest/general knowledge in relation to the material/context you will be using?)</i>			
<u>CLASSROOM MANAGEMENT:</u> ANTICIPATED PROBLEMS AND SOLUTIONS			
<u>TEACHING SKILLS:</u> ANTICIPATED PROBLEMS AND SOLUTIONS			
SOURCES OF MATERIALS: <i>(What course books, listening materials, texts, internet sites etc. did you use?)</i>			

CELTA TP BOARD PLAN

NAME:

TP #

Use this page to decide what you will put on the board, where you will put it (maximising use of the space) and how you will put it up (use of colours, boxes, etc.)

Stage of the lesson

A large empty rectangular box with a thin black border, intended for drawing the board plan. It occupies the majority of the page below the text instructions.