**Матеріали для гуртка «Спілкуємося англійською»**

**Вправи для ситуативного спілкування**

**SHOPS AND SHOPPING.**

**1.Check yourself. Do you know what to say while doing shopping? Match the questions and the most suitable responses.**

1. **What can I do for you?**
2. **Can I help you?**
3. **Do you want to buy it?**
4. **Anything else?**
5. **Are you being served?**
6. **Sorry, but we’re sold right out.**

|  |  |
| --- | --- |
|  | **Will you be having any more in?** |
| **b)** | **No, I’m trying to find a navy blue raincoat, size 42.** |
| **c)** | **No, that’s all, thanks.** |
| **d)** | **No thank you, I think I’ll leave it.** |
| **e)** | **No thank you, I’m just looking around.** |
| **f)** | **I want to buy a present for my friend. I don’t know what to choose.** |

**2.Fill in the following phrases in this dialogue:**

 ***Excuse me;please; I’m afraid; I’m sorry; thank you very much*.**

**You:\_\_\_\_\_\_, could you help me,\_\_\_\_\_?**

**Assistant: Yes?**

**You: I’d like a film for my camera, but I ’m not sure what kind.**

**Assistant: Can I see your camera?**

**You: \_\_\_\_\_\_\_\_I’ve left it at home.**

**Assistant: Is it 35 mm?**

**You:\_\_\_\_\_\_\_, but I don’t really know.**

**Assistant: Does the film look like this or like this?**

**You: Ah, it’s like that one.**

**Assistant: Then it is 35 mm. Slides or prints?**

**You: Prints, \_\_\_\_\_\_\_\_\_\_.**

**Assistant: 24 or 36?**

**You: 36, \_\_\_\_\_\_\_\_\_\_\_\_\_.**

**Assistant: That’s $4.75, \_\_\_\_\_\_\_\_\_\_\_.**

**You: \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_.**

**3.Separate the two dialogues.**

**A. IN A RECORD SHOP B. IN A SHOE SHOP**

**Shop assistant: Good afternoon.Shop assistant: Good morning.Can I help you? Do you need anything?**

**Customer:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Customer:\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |
| --- | --- | --- |
|  |  | **a) C: Good morning. Yes. Could you change these shoes, please?** |
|  |  | **b) S: Why do you want to change it?** |
|  |  | **c) C: Good afternoon. Would you'mirid changing this record; please?** |
|  |  | **d) C: 1 bought them yesterday but 1 think they’re too small.** |
|  |  | **e) C: I had it as a present. I don’t want another one.** |
|  |  | **f)S: What size did you want?** |
|  |  | **g)S: No, I’m sorry, I haven’t got them in grey. I’ve got only blue.** |
|  |  | **h)S: We don’t usually change them, you know. Would you mind waiting a moment?** |
|  |  | **i) C: I need size 6. And I don’t really like the colour. They’re too dark.** |
|  |  | **j) S: When did you buy them?** |
|  |  | **k) S: So what colour do you want?** |
|  |  | **l) C: OK. I’ll try the blue ones, please.** |
|  |  | **m) C: No, of course not.** |
|  |  | **n) S: Yes, it’s OK this time. Which one do you want?** |
|  |  | **o) C: Have you got size 6 in grey?** |
|  |  | **p) C: I’ll have the latest U2 please.** |

**Practise the dialogues with another student. Make up your own dialogues using the cues.**

**an umbrella — don’t like the coloura TV — timer doesn’t work**

**a pair of jeans — too big a hair-dryer — too noisy**

**4. Make three short conversations from these mixed-up sentences. The conver­sations (A, B, C) are all between a shop-assistant and a customer.**

|  |  |  |
| --- | --- | --- |
|  |  | 1. **a) S: No, I’m afraid we’ve sold out.**
 |
|  |  | **b)S: Well, would you like to try on a bigger size?** |
|  |  | **с) C: Could I try on this dress?** |
|  |  | **d)C: I’m being served, thanks.** |
|  |  | **e)C: Oh, what a pity.** |
|  |  |  **f) C: I’m afraid, it’s too small.** |
|  |  |  **g) C: Yes, please.** |
|  |  |  **h) S: Yes, of course. The fitting-room’s over there.** |
|  |  | 1. **S: Can I help you?**
 |
|  |  | 1. **C:Excuse me. Have you got this blouse in size 12?**
 |

**Practise the conversations with another student. Make up your own dia­logues using the cues.**

**a blouse/a suit; a sweater/a shirt; big/smaller**

**5. Dialogues. Match the sentences to make short conversations.**

|  |  |
| --- | --- |
| **1.Could I buy a pair of skates here?** | 1. **This floor, over there on the left.**
 |
| **2.Where do they sell warm boots?** | 1. **Not quite, I’m afraid. It’s too dark, don’t buy it.**
 |
| **3.Will you show me another coat, please? I don’t quite like this colour.** | 1. **No, I’m just looking.**
 |
| **4.Will this tie match my new suit?** | 1. **Of course. The department you want is on the second floor.**
 |
| **5.The coat’s very nice, but it’s more expensive.** | 1. **That’s all right.**
 |
| **6,Would you like to buy any of these watches?** | 1. **That doesn’t matter. I’ll take it. How much is it?**
 |
| **7.Excuse me, how do I get to the bookshop?** | 1. **Here is a nice one, in a lighter colour.**
 |
| **8.Just a moment, please.** | 1. **Can you show me that pair of brown leather shoes, please?**
 |
| **9.What can I do for you, Miss?** | 1. **I’m sorry, but we have only one size on sale today.**
 |
| **10.Can you give me another pair?** | 1. **It’s over there on the right.**
 |

**6.Asking Questions in a Shop. Find the questions to the following answers.**

1. **I’d love to.**
2. **No, never.**
3. **No, they don’t.**
4. **I’m not sure.**
5. **Yes, I do sometimes.**
6. **This is quite true.**
7. **Yes, I have.**
8. **No, she doesn’t have to.**
9. **I’m afraid, I can’t answer this question.**
10. **That was the nicest thing that ever happened to me.**

**7.Situations. Complaining. Match the items with what is wrong with them and act out the situations in which it could be said.**

**Shop assistant: Can I help you?**

**Customer: I hope so. I bought a \_\_\_\_\_\_\_\_\_\_\_ here last week.**

**S:And what happened?**

**C:Unfortunately,\_\_\_\_\_\_\_\_.**

|  |  |
| --- | --- |
| 1. **The playing instructions are missing.**
 | **1)book** |
| 1. **It’s colour, not black and white.**
 | **2)camera** |
| 1. **It rewinds cassettes very slowly.**
 | **3)film** |
| 1. **It is slow.**
 | **4)game** |
| 1. **The heel came off one of them the first time I wore them.**
 | **5)guitar** |
| 1. **It stretched when I washed it.**
 | **6)pair of scissors** |
| 1. **Two of its strings are broken.**
 | **7)radio** |
| 1. **It has a scratch on its lens.**
 | **8)pen** |
| 1. **Some keys don’t work properly.**
 | **9)radio** |
| 1. **Some pages are missing.**
 | **10)sweater** |
| 1. **It doesn’t write properly.**
 | **11)tape recorder** |
| 1. **The aerial is broken.**
 | **12)teapot** |
| 1. **It hasn’t got a lid'.**
 | **13)typewriter** |
| 1. **They don’t cut properly.**
 | **14)watch** |

**8.Find and correct the mistakes. The phrases of the dialogues have four under­lined words which are marked A, B, C, D. Identify the one underlined word or phrase that must be changed in order for the sentence to be correct. Then write it down correctly and act out.**

**IN AN ENGLISH DEPARTMENT STORE**

**1) C: I’d like to look at some suit.**

 **АВCD**

**2) S: What are you like, wool or light-weight?**

 **АB C D**

**3) C: I think I’d sooner have anything light-weight.**

 **А B C D**

**S: What colour, madam?**

**4) C: Let me see. I ’ll have black — it go with so many colours.**

 **АВ С В**

**5) S: This is one of our newest collection and I think it suitedyou.**

 **AB C D**

**6) C: Yes, it’s a nice suit. I’ll take this one.How muchisit cost?**

 **A B C D**

**9.Find and correct the mistakes. The phrases of the dialogues have four under­lined words which are marked A, B, C, D. Identify the one underlined word or phrase that must be changed in order for the sentence to be correct. Then write it down correctly and act out.**

**IN AN ENGLISH DEPARTMENT STORE**

**1) S: What can I do for you, sir?**

**C: I’d like to buy a tie. I’ve just saw some silk ones in the window.**

 **A BC**

**Could you show me them?**

**D**

**2) S: Just a minute, please. Here are you, the ties you asked for.**

 **АB C D**

**3) C: Yes, thank you... I wonder how much are they?**

 **A B C D**

**S: They are three pounds each. The material is excellent.**

**C: Yes, I like the colour of this one. OK. I’ll take it.**

**4) C: Please show me a shirt. Just some plain blue one.**

 **A B C D**

**S: Here you are.**

**C: Thanks a lot. Good-bye.**

**10. Speak or write on the following situations.**

1. **You are planning a party to celebrate your birthday with your classmates. What shops will you go to and what kind of food will you buy to make sandwiches, vegetable salad and fruit salad, to bake a big birthday cake for 10 people?**
2. **You are at a department store looking for some nice present for your friend who is 12 years old in a couple of days. Make up a dialogue with a shop-assistant asking him/her to help you in making the best choice.**
3. **Imagine that you are shopping for stationary before the beginning of the school year. Write a dialogue with a shop-assistant.**
4. **Imagine that your sister/brother is going to get married soon. Make up a conversation with your mother in which you are discussing what can be given as a wedding-present. Be sure to mention various kinds of shops in which each particular thing can be bought.**
5. **You are at the department store. You want to buy a lot of presents for your family. Make up conversations with the shop-assistants of various departments.**
6. **Imagine that you have invited your friends to your birthday party. Write a dialogue with your mother in which you discuss the things you would like to cook and buy for it.**
7. **Imagine that you are doing Christmas shopping. You are to buy presents for each member of your family, but you can’t afford expensive things. Make up a dialogue with a shop-assistant and write it down.**

**MEALS**

**11.Scrambled Dialogues. There is one dialogue hidden in the four sentences which have been scrambled. Make up a dialogue, then practise it with your partner.**

**1. A. You don’t mean to say it’s not tasty, do you?**

**B. Help yourself to some more salad, r] C. By no means, Liz! 1 enjoyed it very much.**

**D. I don’t think I’ll have any more, thank you.**

**2. A. Let’s take some salad, soup and fish with boiled potatoes.**

**B. What shall we have for dinner?**

**C. I thinkaglass ofapple juice willbe just the thing for dessert.**

**D. And what about the sweet?**

**3. A. Don’t you know yourself? At dinner break.**

**B. When do you usually have your dinner, Max?**

 **C. No, I mean here, at work.**

 **D. Well, that depends. At home I have it at six.**

**12.Complete the open dialogue, then act it out. Work with a partner.**

**AT A HOTEL RESTAURANT**

 **Waiter: Good morning, sir. Here’s your table.**

**Customer:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**W: What would you like to have, an American or English breakfast?**

**C: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**W: We have bacon and eggs, bacon and sausage, boiled eggs and scrambled eggs. Orange juice and grapefruit juice.**

**C: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**W: Yes, sir, one orange juice, bacon and eggs. And coffee or tea, sir?**

**C: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**W: We have strawberry jam or marmalade with toast this morning, sir. Would you like any of that?**

**C: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**W: Thank you, sir.**

**Make any possible substitutions and switch the roles.**

**13.Complete the open dialogue, then act it out. Work with a partner.**

**AT A CAFÉ**

**Ann: I’m hungry. What about having a bite?**

**Max: Good idea. Let’s drop into \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**A: OK. Oh, it’s very nice here. Let’s sit at that table.**

**M:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**Waiter: Hello. What will you order? Here’s the menu.**

 **M: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**A: My supper is usually a very simple meal, so I’d like pizza, salad andcoffee.**

**M: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**W: I can offer you sliced cucumbers with sour cream A:**

**M: I prefer tomato salad. And 1 will have**

**W: Any wine? " -**

**M:**

**W: Yes, sir.**

**Switch the roles and dramatize the conversation.**

**14 Fill in the blanks in the following conversation with the words given in the box.**

1. **help f)helping k)weight**
2. **drink g)spoonfuls l)delicious**
3. **have h)enough m)eaten**
4. **will i)please n)piece**
5. **want j)harm o)another**

**RECEIVING GUESTS**

**Host: Take another-------------------(1)of the salad.**

**Guest: No, thank you. I’ve had---------------(2)Your salad is really delicious.**

**H: You haven’t\_\_\_\_\_\_\_\_\_\_\_\_\_(3)any sandwiches.**

**G: No, thank you, I mustn’t overeat, I don’t want to put on ---------------- (4).**

**H: What will you-----------------------(5),tea or coffee?**

**G: Tea, if you\_\_\_\_\_\_\_\_\_\_\_\_\_\_(6)**

**H: -----------------(7) some jam, please.**

**G: Thank you. Oh, -------------------------(8)**

**H:Take some pie. It wouldn’t do you any- ----------------(9), I’m sure.**

**G: You are very kind. I really think I’ll take a little----------- (10). I like your pie very much.**

**H:--------------(11) cup of tea?-**

**G: Thank you, I think I---------------(12)**

**H: How much sugar do you-------------(13)in your tea?**

**G: Two-----------(14), please.**

**H: Here you are.-----------(15) yourself. Thank you.**

**Work with a partner. Check the completed dialogue, then practise it in pairs.**

**15.Ask your partner if:**

1. **the nearest café is in Sumskaya Street;**
2. **your friend enjoys stewed meat;**
3. **it took him/her only 20 minutes to cook dinner;**
4. **he’ll be 15 next month;**
5. **your friend is going to learn French;**
6. **he tries to eat only healthy food.**

**16.Complete the following sentences and then use them in the situations they could be used.**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_because he was hungry.**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_because she was very thirsty.**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_because I hate it.**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_because it was too late.**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_because I’ve never eaten it before.**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_because I didn’t know how to make it.**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_whatever you like.**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_whatever you meet.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_whatever you wish.**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_no matter what he says.**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_no matter if you can’t make it.**

**17.What to say and how to behave in a restaurant. Match the dialogues “At a Res­taurant” (a—h) with the headings (1—8).**

**1)Arriving.**

**When you come to a restaurant, café or pub, don’t look for a table yourself. Wait to be seated. The head-waiter or a waiter will necessarily come up to you, offer you a table and show you to your seat.**

**2)Ordering Drinks.**

**The waiter hands in a wine list to each customer. In first-class res­taurants they have separate menus for wine and food. Don’t be surprised if you don’t find a cloakroom in the restaurant. Most restaurants, and, of course, cafés and pubs don’t have them. Customers usually put their coats on the back of their chairs or elsewhere.**

**3)Ordering Your Meal.**

**The waiter hands in a menu to each customer. Some minutes later he comes back.**

**4)When You Don’t Know What to Order.**

**5) Ordering Starters.**

**6)Ordering the Main Course.**

**7)Ordering the Sweet.**

**8)Paying the Bill.**

**1. 1sl Customer: I’m at a loss. I don’t know what to order. Could you rec­ommend something to me?**

**Waiter: Yes, certainly. Do you like sea-food? Why not start with the shrimp cocktail then?**

**C: It’s fine with me. And what’s “the soup of the day”?**

**W: It’s onion soup: onions, chicken broth with melted cheese.**

**C: Sounds good.**

**W: It tastes good too.**

1. **Customer: Could I pay now, please?**

**Could I have the bill, please?**

**The bill, please.**

**Waiter: Here’s your bill, please.**

**Here you are, sir.**

**Here it is, sir.**

1. **Waiter: Do you want any sweet?**

**1st Customer: A cup of coffee and cheese to finish with, please.**

**Waiter: How about pudding?**

**1st Customer: Chocolate pudding for me, please.**

**Waiter: What would you like to have for the main course?**

**Customer.: I’ll have steak and new potatoes.**

1. **Waiter: Now, are you ready to order?**

**Customer:I think we are.**

1. **Waiter: Are you ready to order your drinks?**

**Ist Customer: A gin and tonic for me, please.**

**2nd Customer: An orange juice, please.**

1. **Waiter: Good evening! How many are you?**

**Customer: We are five.**

**W: Would you like a table by the window?**

**C: Yes, please, but do not close to the entrance.**

**W: This way, please. (The waiter shows the way to the table.) Would you like anything to drink?**

**C: Yes, please.**

**W: Here’re the menus.**

1. **Waiter: What would you like to have for starters?**

**1st Customer. I’d like to have green salad, please.**

**2nd Customer: The same for me.**

**Waiter: What would you like to start with?**

**1st Customer: I’ll start with the melon.**

**2nd Customer: 1 think I’ll start with soup.**

**18.Comment and write on the following situations.**

1. **Your English friends have come to your place as you promised them a traditional Ukrainian dinner. Write a conversation at the table in which your friends ask questions about food, and you tell them everything you know about food.**
2. **Read the menu and write a conversation between a customer who chooses**

**some dishes from the menu and a waiter.**

**Starters: meat salad, crab salad, tomato soup, onion soup.**

**Main course: roast beef, chicken grill, fish pie, fried potatoes.**

**Dessert: coffee, fruit salad, apple pie, ice-cream.**

**с) What traditional dishes are usually served in you r family when you invite some­one for a holiday dinner? (Birthday, New Year’s Day, Christmas, etc.)**

**Can you explain what they are made of? Give the recipe for your favourite dish.**

|  |  |  |
| --- | --- | --- |
| Holidays | Ingredience | Recipe |
|  |  |  |

**19.Match the first part of the conversation on the left with the other part on the right.**

|  |  |
| --- | --- |
| 1. **What is there for dinner?**
 | 1. **No, thank you. I’ve had enough.**
 |
| 1. **Anything else for dessert?**
 | 1. **It’s chicken broth. I’ve just cooked it.**
 |
| 1. **What shall I cook for dinner?**
 | 1. **Oh, great! It is very tasty.**
 |
| 1. **Shall I cook mushroom soup for dinner?**
 | 1. **Yes, orange juice and fresh fruit.**
 |
| 1. **Do we have any chicken soup left?**
 | 1. **Oh, thank you. The cake is delicious.**
 |
| 1. **These cookies are delicious!**
 | 1. **So do I. Can 1 have another one?**
 |
| 1. **Have another cup of tea.**
 | 1. **No, I’m afraid not.**
 |
| 1. **Let me treat you to chocolate cake, I’ve made it myself.**
 | 1. **Oh no, thank you, I’m afraid that would be too much.**
 |
| 1. **Do we have any sugar left?**
 | 1. **Chicken broth for the first course and fried fish and mashed potatoes for the second course.**
 |
| 1. **Will you have another helping of salad?**
 | 1. **Cook roast chicken, please. We haven’t had roast chicken fora long time.**
 |
| 1. **What is it that smells so tasty?**
 | 1. **Yes, I’ll presently warm it up. And you help me lay the table.**
 |
| 1. **I usually have a light break­fast.**
 | 1. **Of course. Help yourself.**
 |