Form 4

I. Speaking Comprehension

- 1. Я і моя сім я.
- 2. Мій товариш.
- 3. Мій дім (квартира) і моя кімната.
- 4. Розпорядок дня. Мій робочий день.
- 5. Моя школа і мій клас.
- 6. Урок англійської мови.
- 7. Шкільні канікули.
- 8. Спорт. Улюблені заняття і захоплення.
- 9. Професії моїх рідних.
- 10. Пори року і погода.
- 11. Місто. Подорож містом.
- 12. В селі.
- 13. Магазин і покупки. Їжа.
- 14. Зовнішність та одяг.
- 15. Українські свята та традиції.

Form 4

Reading Comprehension

Variant 1

Autumn

In September summer yields to autumn. The days become shorter and the nights become longer. The sun rays are not so bright and warm. The fruit trees that not long ago bloomed with flowers are heavy with juicy apples and pears.

Early autumn is the period of flaming colours, when the landscape is gold and brown. In the daytime the silver gossamer is flying in the air. It's a sign of the beautiful "Indian Summer". But unfortunately this period of fine weather is very short and deep autumn follows it.

We say goodbye to birds that fly away to warm countries. The sky is covered with low, heavy clouds — the period of rain has set in. It is not pleasant to be out in the rain that is accompanied by a cold wind.

Vocabulary:

to yield — поступатися ray— промінь to accompany —супроводжувати landscape —пейзаж gossamer— осіннє павутиння у повітрі Indian Summer— бабине літо

- 1. The days become shorter and the nights become longer in autumn.
- 2. The fruit trees are not heavy with juicy apples and pears.
- 3. "Indian Summer" is a period of bad weather.
- 4. Birds fly away to warm countries.
- 5. Autumn is a period of rains.
- 6. The rain is accompanied by a warm wind.

Form 4

Reading Comprehension

Variant 2

Buried Treasure

An old peasant had a large garden with many fruit trees and three lazy sons. They helped him very little in his work.

One day his three sons were in his room to hear the father's will.

"I leave to my sons my garden and the treasure which lies under a tree.

The three sons looked at one another. "Treasure!" they exclaimed. "Treasure buried in the garden! We must work in the garden."

So the sons divided the garden into three parts and began to work hard. They dug from one end of the garden to the other end, but they could not find the treasure.

That year the fruit trees brought much fruit. The three sons sold the fruit and got much money.

When they divided the money, one of them said, "Oh! It is our treasure. Our father was very wise."

And so each year their digging brought them a treasure.

Vocabulary:

Treasure - скарб peasant - селянин will— заповіт exclaimed — вигукувати buried— захований sell — sold— продавати

- 1. An old peasant had two sons.
- 2. They helped him a lot in his work.
- 3. One day an old peasant left his garden and the treasure in it to his sons.
- 4. The sons divided the garden into four parts.
- 5. Fruit trees brought them a treasure.
- 6. Each year their digging brought them a treasure.

Form 4

Reading Comprehension

Variant 3

The Lucky Seed

A long time ago a farmer took a big bag of seeds to sell at the market. Suddenly, his cart's wheel hit a bigstone. Bump! One of the seeds fell out of the bag, on the hot, dry ground.

"I'm scared", said the seed. "I need to be under the soil." Just then a cow walked on the seed and pushed it into the ground.

"I am thirsty," said the seed. "I need some water to help me grow." Just then it started to rain.

The next morning the seed had a little green shoot. All day it sat in the sun and grew taller and taller.

The next day it had its first leaf. This helped it to catch sun light and grow. That evening a hungry bird tried to eat it. But the seed had roots to help it to stay in the ground.

Many years of sun shine and rain passed. The seed became a plant, and then the plant became a tree. Today if you visit the countryside you can see the tree. It is big and strong, and now makes seeds of its own. "I need some water to help me grow."

- 1. A long time ago a farmer went to the market.
- 2. One seed fell on the cold ground.
- 3. A horse walked on the seed and pushed it into the ground.
- 4. Firstly the seed had a little green shoot.
- 5. The next day it had its first leaves.
- 6. The plant became a big and strong tree.

Form 4

Reading Comprehension

Variant 4

One Sunday in Autumn

One Sunday morning my parents said to me: "Nick, we are going to the forest. Will you come with us?" The weather was not bad. It was not raining and it was warm. I put on my new jacket and took our old yellow tent. Then we said "Goodbye" to the Grandma and left home.

It's very interesting to be in the forest in autumn. This year the autumn was early and wonderful. The leaves in the trees were already yellow, brown, orange and even red in some trees. We walked through the forest. There was a small river on our way. We went to the river and put up the tent near it. My father made a fire not far from the tent. The fire was not big, but it made us warm and cosy. Soon my mother prepared lunch for us. She gave us some eggs, bread and butter, cheese and we drank tea that we made on the fire. I liked to eat in the forest. The air was fresh and clean. We had a small radio with us. After lunch my father switched it on and we listened to the news and to music.

We didn't come home very late. In the evening my parents went to the theatre and I played with my friends in the yard. I told them how nice it was in the autumn forest!

Vocabulary:

to leave (left) – залишати, cosy – затишний, even – навіть, to switch on – вмикати, fire – вогнище

Task I. Decide if the following statements are true or false.

- 1. One Sunday morning we stayed at home.
- 2. We took our old tent.
- 3. Nick's father made a fire
- 4. We drank coffee and mineral water.
- 5. We came home early.
- 6. I told my grandmother how nice it was in the autumn forest.

- 1. One Sunday morning Nick's parents said ...
 - a) We are going to the forest.
 - b) We are going to visit grandparents.
 - c) We are going to visit our friends.
- 2. The weather was ...
 - a) bad and rainy.
 - b) warm.
 - c) frosty.

- 3. It is to be in the forest.
 - a) boring
 - b) interesting
 - c) cold
- 4. We put up the tent near ...
 - a) a nice lake.
 - b) the river.
 - c) near the village.
- 5. My mother prepared...
 - a) a big cake.
 - b) apples.
 - c) eggs and cheese.
- 6. We had a radio with us and we listened to...
 - a) the news and to music.
 - b) to a story.
 - c) to a tale.

Form 4

Reading Comprehension

Variant 5

The Story of Dick

Dick was a little boy. He had no parents. He had no friends. His only friend was his cat. Its name was Tim. It was a clever cat. Dick wanted to go to London. People said that the streets of London were full of gold. But when Dick came to London, he didn't see any gold.

The boy worked on a ship and travelled to wonderful countries. One day he got into the country where people had red skins. The King of that country lived in the nice palace. He invited Dick to dinner. But hundreds of rats ran into the room. The King didn't know what to do. Dick's cat saw the rats, jumped on them, and helped the King.

The King was so happy, that he gave Dick twelve bags of gold and many vegetables and fruit. Dick and his best friend cat Tim lived happily together.

Vocabulary:

skin-шкіра, palace – палац.

Task I. Decide if the following statements are true or false.

- 1. Dick was a big boy.
- 2. Dick's cat's name was Fluffy.
- 3. Dick wanted to go to London.
- 4. The boy worked at hospital.
- 5. The King invited Dick to his palace.
- 6. There were a lot of cats in the palace.

- Dick had no
 a) toys, b) sweets, c) parents.
- 2. It was a ... cat.
 - a) clever, b) black, c) funny.
- 3. People said that the ... of London were full of gold.
 - a) streets, b) houses, c) museums.
- 4. He travelled to ... countries.
 - a) small, b) big, c) wonderful.
- 5. One day he got into the country where people had a)green hats, b) brown noses, c) red skins.
- 6. The King was so happy, that he gave Dick ... and many vegetables and fruit. a)twelve bags of gold, b) ten bags of gold, c) two bags of gold.

Form 4

Reading Comprehension

Variant 6

What is This?

"I am long and thin and made of steel, I cut the mutton, beef and veal. When not in use, I lie and wait beside my owner's round white plate."

"I can guess, I can guess," Jimmy cries, jumping off his chair, "it is the butcher."

"Oh, no, no, no!" Polly cries. "It isn't."

"Why do you think that it is the butcher?" Mrs. Dale asks in surprise.

"Butchers cut meat with long knives," the little boy says.

"No, no, no, you cannot guess, you cannot!" cries Polly. She is very happy.

"Mammy, dear, try to guess. It is not difficult at all," Polly says.

"Really I can't, Polly. What is it?" her mother says, smiling.

"Oh, Mammy, for shame! It is so simple! It is a knife. A knife is made of steel. It lies beside the plate. A knife can cut mutton, beef and veal. When you use your knife, it is in your hand, when it is not in use, it lies on the table. It's so simple!" Polly says. She is quite happy.

Vocabulary:

mutton - баранина, beef — яловичина, veal — телятина, owner — власник, to guess — здогадатися, butcher — м'ясник, quite — досить.

Task I. Decide if the following statements are true or false.

- 1. Jimmy cries, sitting on the sofa.
- 2. It is very difficult at all.
- 3. A knife is made of steel.
- 4. Polly asked her daddy to guess.
- 5. When you use your knife, it lies on the table, when it is not in use, it is in your hand.
- 6. Polly is so unhappy!

- 1. Who asked to guess?
 - a) Jimmy,
 - b) Polly,
 - c) mammy.
- 2. Why did Jimmy think that it was the butcher?
 - a) Butchers cut meat with long knives.
 - b) He heard it before.
 - c) His mammy prompted him.

- 3. Did he guess?
 - a) Yes, he did.
 - b) No, he didn't.
 - c) We don't know.
- 4. Why did not mother want to guess?
 - a) She did not want.
 - b) She did not know.
 - c) She wanted children to guess.
- 5. What was it?
 - a) It was a butcher.
 - b) It was a knife.
 - c) They did not guess.
- 6. Who was happy?
 - a) Mammy,
 - b) Jimmy,
 - c) Polly.

Form 4

Reading Comprehension

Variant 7

Why Take it Home?

Alex and Mike are schoolboys. They study at the same school. They spend a lot of time together. They play football, ride the bikes, watch the cartoons together.

One day Alex comes to Mike and says, "Mike, you have so many good books. Can you give me a book to read?" Mike says, "Why do you want to take my book home? You can read it here in my house." Alex does not say anything.

Next week Mike comes to Alex and says, "Alex, you have a good garden knife. I want to work in my garden tomorrow. Can you give it to me for two days?" Alex answers, "Why do you want to take my garden knife home? You can work with it in my garden".

- 1) Alex and Mike are schoolboys.
- 2) They play tennis.
- 3) They watch the films
- 4) Alex says, "Can you give me a bike to ride?"
- 5) Next week Mike comes to Alex
- 6) Mike says, "Alex, you have a good garden knife."

Form 4

Reading Comprehension

Variant 8

A Composition

Tom doesn't like to go to school. He doesn't like reading. He doesn't like writing. One day Tom's teacher says the pupils to write a composition of fifty words. "May I write about my sister?" asks Tom. "Certainly, you may," says the teacher.

The boy comes home, thinks a little. Then he starts writing: "I have a little sister, her name is Jane. She has a nice little kitten. She likes it very much. When it goes out into the garden Jane always goes after it. My sister calls, "Pussy, pussy, pussy..." and so on fifteen times."

- 1) Tom likes to go school.
- 2) Tom doesn't like swimming.
- 3) Tom's teacher says the pupils to write a composition.
- 4) "May I write about my cat?" asks Tom.
- 5) Jane is Tom's aunt.
- 6) Jane always goes after the kitten into the garden.

Form 4

Reading Comprehension

Variant 9

Clever Parents

Peter comes home from school at two o'clock. He is very sad. He gets bad marks.

His parents come home at seven o'clock. They ask Peter about his marks. The parents become very sad too. Peter's father says, "Look at your classmate Jimmie!" Jimmie is very clever. He is always at the top of the class.

Peter looks at his father, then at his mother.

"You forgot, daddy," he said, "that Jimmie has very clever parents."

- 1) Peter comes home from school at two o'clock.
- 2) He is very happy.
- 3) He has got bad marks.
- 4) Peter's parents give him a sweet.
- 5) Peter's parents think Jimmie is very clever.
- 6) Jimmie isn't Peter's classmate.

Form 4

Reading Comprehension

Variant 10

About My Sister and Our Hobbies

My sister is three years older than I am. She is a pupil of the sixth form. Her name is Kate. She is a lively girl. She has got many friends. They often come to see her. Kate often helps me with my homework. Kate likes to draw. She can draw very well. Our mother can draw well, too. But I can't draw well. I like to play chess. My father can play chess well. We often play chess with him in the evening.

- 1. My brother is three years older than I am.
- 2. My sister doesn't go to school.
- 3. My sister's name is Kate.
- 4. My sister's friends sometimes come to see her.
- 5. Our mother can draw well.
- 6. Our father can't play chess.

Form 4

Reading Comprehension

Variant 11

Animals in Our Life

Some animals live in the wood, jungles and in the fields. They are wild animals: foxes, tigers, wolves, crocodiles, lions and so on. And there are animals that live near the people and even help them: horses, bulls, dogs, cows, cats. They are domestic animals. Cats catch mice and rats, cows give milk, horses work in the fields. As for dogs they are our great friends, sometimes they are used in army and by the police. Wild and domestic animals can be good actors and we can see them in the circus. Such shows are really funny and interesting.

- 1. Some people live in the woods, jungles and in the fields.
- 2. Cows usually work in the fields.
- 3. Animals can be good actors.
- 4. Sometimes wild and domestic animals are used by the police.
- 5. Cats are our great friends.
- 6. Animals' shows are very interesting.

Form 4

Reading Comprehension

Variant 12

John's Test

John reads the textbook. He is a clever and hardworking pupil. He has an English test tomorrow. The boy studies before every test and highlights the important words, the important sentences and the important paragraphs. The book has yellow highlights everywhere. John studies all night long. But during the test the pupil ... falls asleep. He studies too late.

- 1. The student reads the note book.
- 2. He doesn't study before every test.
- 3. The book has yellow highlights everywhere.
- 4. He sleeps at night before the test.
- 5. He always learns in time.
- 6. John hasn't got an Ukrainian test.

Form 4

Reading Comprehension

Variant 13

Where Is the Home of Time?

There is a Greenwich Park in London. It is on the river Thames. The Royal Observatory is at the top of the hill. There is a pole at the top of the Observatory and there is a red ball on the pole. When the ball is at the bottom of the pole, it is one o'clock in Britain.

But it isn't one o'clock all around the world. There are twenty-four time zones in the world and the time is different in every zone. When it is one o'clock in Greenwich, it is eight o'clock in Washington DC – the capital of the USA and three o'clock in Kyiv – the capital of Ukraine.

Word List

pole – стовп, палиця Observatory - обсерваторія bottom – низ, основа

- 1. The Greenwich Park is ...
- a) in Washington DC;
- b) in London;
- c) in Kyiv.
- 2. The Royal Observatory is ...
- a) at the top of a hill;
- b) at the bottom of a hill;
- c) far from the river Thames.
- 3. There is a pole ...
- a) at the bottom of a hill;
- b) at the top of a hill;
- c) at the top of the Observatory.
- 4. The ball on the pole is ...
- a) white;
- b) red;
- c) yellow.
- 5. When the ball is at the bottom of a pole ...
- a) it's one o'clock in Britain;
- b) it's one o'clock in Washington DC;
- c) it's one o'clock in Kyiv.
- 6. There are ...
- a) twenty-two time zones in the world;
- b) twenty time zones in the world;
- c) twenty-four zones in the world.

Form 4

Reading Comprehension

Variant 14

In the Library.

Nick is a schoolboy. He likes reading books, and he often goes to school library. There are many interesting books in it. There are novels, poems, plays, picture books and newspapers there. Nick likes to read books about travelling and adventures most of all. Yesterday he took a very interesting book. Mark Twain wrote it. The book is about the adventures of a boy. His name is Tom. He doesn't like going to school. He likes doing different tricks.

Do you know who Mark Twain was? He was a famous American writer. He wrote such famous novel as "The Adventures of Tom Sawyer". Do you know that Mark Twain's real name was Samuel Clements? He was born in a small village not far from the little town of Hannibal on the Mississippi River. His father died when Samuel was twelve years old, and the boy worked to help the family. All his life Twain liked to read. Later he became a journalist, and then a famous writer all over the world.

Word List

adventure – пригода trick – хитрість, трюк was born – народився

- 1. There are many interesting books in the library.
- 2. Nick likes to read books about animals.
- 3. Tom doesn't like to go to school.
- 4. Mark Twain was a famous English writer.
- 5. Samuel Clements wrote "The Adventures of Tom Sawyer".
- 6. When Sam was twelve years old he became a famous writer.

Form 4

Reading Comprehension

Variant 15

An Expensive Breakfast

It happened many years ago, when there were still kings in some countries of Europe.

Once a king of a small country was travelling through Holland. He stopped in an inn in a little village to have breakfast. He ordered some boiled eggs, a cup of coffee, some bread and butter for breakfast.

The king ate two eggs with bread and butter, took a cup of coffee and asked the innkeeper: "How much I pay for my breakfast?"

The innkeeper answered: "A hundred pounds."

The king was very surprised and said: "What? A hundred pounds for little bread and butter, a cup of coffee and two eggs? It is very expensive! Eggs must be very scarce in your village"

"Oh, no, sir," answered the innkeeper, "there are many eggs in our village, but kings are very scarce nowadays."

Task I. Choose the best item to complete each sentence.

3. asked the innkeeper: "How much I pay for my breakfast?"

1. It happened , when there were still kings in some countries of Europe.
a) many years ago
b) last year
c) yesterday
2. He stopped in an inn in a little village to have
a) supper
b) dinner
c) breakfast

- a) A man
- b) A queen
- c) A king
- 4. was very surprised.
- a) The king
- b) The innkeeper
- c) The dog
- 5. "Eggs must be very scarce in your", said the king.
- a) country
- b) town
- c) village
- 6. "There are many eggs in our village, but ... are very scarce nowadays", answered the innkeeper.
- a) kings
- b) queens
- c) kind men

Form 4

Reading Comprehension Variant 16

Miss Lark's Andrew

Andrew was a nice small dog. He lived like a prince. He slept in his bed; he had chocolate every day. Miss Lark loved him! But he didn't like his life. He wanted to be a usual dog.

Andrew had a friend. It was a terrible dog.

One day Miss Lark couldn't see Andrew. "Andrew! Where are you?"

Then she saw her pet. Andrew was coming to her and near him a terrible dog was walking.

"Oh, you are OK!" said Miss Lark. "But that terrible dog! Go away!"

But the dog didn't go. "Go away!" said Miss Lark. "And you, Andrew, come in the house!"

Andrew did not. "You are not coming? Only with your friend? That can't be."

Andrew barked and turned away.

"What are you saying? Your friend must sleep in bed too? Andrew, how can you?"

Andrew got up. So did the other dog. "Very well, Andrew. He can sleep in bed. A terrible dog!"

Difficult words:

usual - звичайний to bark - гавкати terrible – жахливий

- 1. Andrew was a nice small dog.
- 2. Andrew didn't eat chocolate.
- 3. Miss Lark didn't like Andrew.
- 4. Andrew had a friend. It was a nice dog.
- 5. Andrew and his friend wanted to live in the house.
- 6. Andrew was a real friend.

Form 4

Reading Comprehension

Variant 17

THE WASP AND THE BEE

One day a wasp meets a bee in the garden and says, "Tell me, please, why don't people like me? And why are they so fond of you? We are both the same. Only I have some pretty golden rings round my body and they make me prettier than you are. We both have wings, we both love sweet things, and we both sting people when they touch us. And yet, people hate only me.

They try to kill me. At the same time they like you, they make you a good house. They take care of you in winter; they feed you when the cold days come. Tell me why don't people like me?"

The bee says, "People hate you because you don't do them any good and they like me, because I work all day long and give them sweet honey."

- 1. Bees and wasps have got stings.
- 2. People take care of wasps in summer.
- 3. People try to kill bees.
- 4. People feed wasps when the cold days come.
- 5. Wasps don't do people any good.
- 6. Bees work all day long.

Form 4

Reading Comprehension

Variant 18

A Bad Eyesight

A young man was called up for army service. But he didn't want to become a soldier. When he went for his medical exam, he pretended that his eyesight was very bad.

The doctor pointed to the eye chart on the wall and said: "Please, read the top line." "The top line of what?" the young man asked. "The top line of the chart", the doctor replied. "What chart?" the boy asked. "The one on the wall", the doctor said. "What wall?" the young man asked. Finally, the doctor decided that the boy's eyes were not good enough for army service.

That evening the same young man was at the cinema, when another man came in and sat next to him in the dark. When the lights went on, the young man saw, that his neighbour was the doctor, who had examined him earlier. Immediately the boy said," Excuse me, madam. Does this bus go to Main Street?"

Eyesight – зір; Pretend – вдавати; Eye chart – діаграма для перевірки зору; Neighbour – сусід.

- 1. A young man wanted to be a soldier.
- 2. He pretended that he had a bad eyesight.
- 3. The doctor asked him to read the top line of the chart.
- 4. The young man read all lines of the chart.
- 5. In the evening this man went to the cinema and met the doctor there.
- 6. The man pretended that he was in the library.

Form 4

Reading Comprehension

Variant 19

He or She

A lot of boys and girls in western countries wear the same kinds of clothes. And many of them have long hair. So, it is often difficult to tell whether they are boys or girls.

One day an old gentleman went for a walk in a park in Washington. When he was tired, he sat down on a bench. A young person was standing on the other side of a pond. "My goodness!" the old man said to the person who was sitting next to him on the bench. "Do you see the person with the loose pants and long hair? Is it a boy or a girl?" "A girl" said his neighbour, " she is my daughter." "Oh", the old gentleman said quickly. "Please, forgive me, I didn't know that you were her mother." "I'm not", said the other person," I'm her father."

My goodness - О Боже! Pants - штани; Forgive me - вибачте.

- 1. Many children in western countries have long hair.
- 2. The old man was in the forest.
- 3. He tired and went home.
- 4. The gentleman asked his neighbour who was the person in front of them.
- 5. The neighbour said that it was a girl.
- 6. The gentleman's neighbour told that he was her father.

Form 4

Reading Comprehension

Variant 20

I Hit Him Back First

Steve was 11 years old, and his brother Tim was seven. Both of them went to the same school. They liked sports and games very much. The boys also liked fighting. But their mother wasn't happy, when they had fights with other boys.

A few days ago Tim ran into the house and went up to his bedroom. His brother was there too, listening to their record player. He looked up, when Tim came, and said, "Why are you crying, Tim?" "Because Harry hit me," his younger brother answered. Harry was one of the boys at school. And they often had fights with each other. Steve laughed and said, "Did you hit him back, or did you cry like a baby and run home to Mummy?" "I hit him back!" Tim answered angrily. "I hit him back first, and then he hit me."

Hit – штовхати; Angrily- сердито.

- 1. Tim and Steve were schoolchildren.
- 2. They were very good boys.
- 3. One day Steve found his brother, who was crying.
- 4. Tim was crying because of his mum.
- 5. Tim fought with Harry at school.
- 6. Steve was the organizer in this fight.

Form 4

Reading Comprehension

Variant 21

Do You Know Anything About Wheat?

Do you know anything about wheat? I do. My father is a farmer and he often tells me about this useful plant. Wheat grows in the fields. It wants rain, wind and warm sunshine to help it grow and get ripe. When wheat is yellow, it's ripe. Then men come and cut it down. The seeds of wheat are good to eat. Men carry them to a mill and there the seeds are made into flour. White bread and cakes are made of flour.

- 1) My father doesn't tell me anything about wheat.
- 2) My father is a farmer.
- 3) Wheat is useful.
- 4) Rains help it to grow and get ripe.
- 5) When wheat is not ripe, men cut it down.
- 6) We can't eat its seeds.

Form 4

Reading Comprehension

Variant 22

THE RAINBOW AND THE SUN

One day in June there is a beautiful rainbow in the sky. It is a rainy day, but the sun shines. The boys and girls say, "Look at the beautiful rainbow". The rainbow is very proud. It says to the clouds, "Dull things!" And to the sun, "You are not so beautiful as I am. You shine, but you have only one colour. Look at my colours!"

"I like your colours, pretty rainbow!" says the sun with a smile.

Then the sun goes away behind the clouds. At once the rainbow goes out of sight. The rainbow does not know that it gets its colours from the sun.

There can be no rainbow without the sun.

- 1) The sun does not shine in rainy days.
- 2) The children can see a beautiful rainbow in the sky.
- 3) The rainbow says something only to clouds.
- 4) The rainbow has only one colour.
- 5) The rainbow isn't pretty.
- 6) The rainbow gets its colours from the sun.

Form 4

Reading Comprehension

Variant 23

We say that plants have life because they grow. If you put a bean into the ground, it will soon become a small plant. We know that plants can take food. They take in earth-food by their roots and air-food by their leaves. But not many people know that they can move too. Most flowers turn to the light. Some of them open in the morning and close when the sun goes down. Many plants can creep along the ground, and many others can climb.

- 1) Plants can ...
 - a) run b) move c) speak
- 2) They can take food from...
 - a) the sun b) animals c) earth
- 3) They can take their food by...
 - a) Leaves b) flowers c) berries
- 4) ...people know that they can move.
 - a) much b) not much c) many d) not many
- 5) Most flowers turn to the ...
 - a) light b) air b) earth
- 6) Some of the flowers close in...
 - a) the evening b) the morning c) the afternoon

Form 4

Reading Comprehension

Variant 24

A Day at the Sea

It is a very warm day. The sun is shining brightly. There are so many children at the seaside. All of them are enjoying their day at the sea. Look! The boys are swimming, but they can't swim very well. Their father is watching how they are swimming and teaching they to swim.

The little girls are playing in the sand. They are building a sand castle. They like building their sandcastle and an older girl is helping them. Their mothers are sitting under the umbrella. Some of them are talking. Pete's mother isn't talking. She is watching Pete, who is riding a bike. He can't ride very well and his brother is teaching him.

Three boys are flying a kite, but they can't fly it well, so they are laughing...

All the children are having a good time.

- 1. It is a ... day.
 - a) warm;
 - b) cold;
 - c) sunny.
- 2. There are so many ... at the seaside.
 - a) people;
 - b) dogs;
 - c) children.
- 3. The little girls are playing in the ...
 - a) sand;
 - b) water;
 - c) grass.
- 4. The girls are ...
 - a) collecting stones;
 - b) collecting shells;
 - c) building a sandcastle.
- 5. The mothers are sitting under the ...
 - a) tree;
 - b) umbrella;
 - c) sky.
- 6. Pete is ...
 - a) riding a bike;
 - b) swimming in the water;
 - c) flying a kite.

Form 4

Reading Comprehension

Variant 25

A Visit to the Uncle

Oleh Vorovych goes to visit his uncle's family in summer. Oleh's uncle lives in a town.

The town is not very big, but green. Its streets are straight. A small square in the centre is very beautiful.

Oleh looks at the address on a piece of paper, crosses the street and stops near a new building. It is his uncle's house.

When the door on the second floor opens, Oleh sees his uncle. "Oh, we are so glad to see you! How do you know the way to our house?" asks uncle Petro.

"Well, it isn't difficult. I like to travel and my parents and I know how to find a road or a street or an interesting building in a town," answers Oleh.

- 1. Oleh Vorovych goes to visit his ... family.
 - a) uncle's;
 - b) aunt's;
 - c) father's.
- 2. Oleh's uncle lives in a ...
 - a) village;
 - b) town;
 - c) city.
- 3. The town is not very ..
 - a) beautiful;
 - b) big;
 - c) small;
- 4. A small ... in the centre is very beautiful.
 - a) church;
 - b) statue;
 - c) square.
- 5. Oleh's uncle was ... to see him.
 - a) glad;
 - b) angry;
 - c) happy.
- 6. Oleh likes to ...
 - a) read;
 - b) sleep;
 - c) travel.

Form 4

Reading Comprehension

Variant 26

"Enjoy Your Vegetables!"

Mrs. Brown had a small garden behind her house, and in spring she planted some vegetables in it. She looked after them very carefully, and when the summer came, they looked very nice.

One evening Mrs. Brown looked at vegetables and said, "Tomorrow I am going to pick them, and then we can eat them".

But early the next morning, her son ran into the kitchen and shouted, "Mother, Mother. Come quickly! Our neighbour's ducks are in the garden and they are eating our vegetables!"

Mrs. Brown ran out, but it was too late! All the vegetables were finished! Mrs. Brown cried, and her neighbor was very sorry, but that was the end of the vegetables.

Then, some months later, a few days before Christmas, the neighbour brought Mrs. Brown a parcel. In it was a beautiful, fat duck, and on it was a piece of paper with the words, "Enjoy your vegetables!"

- 1. Mrs. Brown had...
- a) a small son;
- b) a small garden;
- c) a small house.
- 2. In spring she planted ... in it.
- a) some vegetables;
- b) some fruit:
- c) some flowers.
- 3. When the summer came, ...
- a) she watered them very often;
- b) she looked after them very carelessly;
- c) they looked very nice.
- 4. One evening she said, "Tomorrow I'm going ..."
- a) to the market to sell them;
- b) to cook them:
- c) to pick therm.
- 5. Her son shouted, "Our neighbour's ... are in the garden".
- a) ducks;
- b) dogs;
- c) hens.
- 6. Mrs. Brown ran out, but it was ...
- a) too early;
- b) too late;
- c) not true.

Form 4

Reading Comprehension

Variant 27

Milly's Secret

Milly wanted a puppy. She didn't care how big or small it was. She didn't mind if it was scruffy or well groomed. It didn't even matter if it was naughty! She just wanted her very own puppy to love.

"PLEEASE can I have a puppy?" begged Milly for the hundredth time. "It's my birthday next week. I PROMISE I'll look after it."

Dad looked up from his newspaper. "You don't even look after your toys!" he said. "You can't play with a puppy just when you feel like it. They need love and care all the time."

"I know, Dad," replied Milly. "I have to feed them, brush them, take them for a walk every day..."

"But I don't mind!" cried Milly, crossly. "I'd do anything for my puppy!"

Milly sighed. She picked up her drawing pad and stomped out into the garden. "I'm going to do some pictures."

Milly sat down in her favourite corner of the garden and began to draw — a puppy, of course. Her pad was full of them. Fat puppies, thin puppies, fluffy puppies, spotty puppies, pretty puppies, funny puppies. Milly always wrote the name 'Pip'. That was the name Milly had decided to call her puppy - when she finally got one, of course.

"Don't worry, Pip," said Milly. "I'll find you one day."

- 1. Milly wanted a little dog.
- 2. Milly looked after her toys.
- 3. Dad bought a puppy for the girl.
- 4. The girl promised to do everything for her puppy.
- 5. Milly went to the garden to play with her puppy.
- 6. The girl draws different puppies.

Form 4

Reading Comprehension

Variant 28

The Fox and the Wolf

Once upon a time there lived a grandpa and a grandma.

One day the grandpa said to the grandma:

-You bake pies and I will harness the horse and go fishing.

The grandpa fished a good take. He was going home and saw that the fox rolled herself into a ball on the road. The grandpa came up to the fox, but she didn't move like she was dead.

-Oh, such a good fox! This will be a good collar for the grandma's fur coat. He took the fox and put on the sleigh and continued to walk in front of the sleigh.

The fox snatched a moment and began to throw the fish from the sleigh. She threw all the fish, jumped from the sleigh and ran away.

The grandpa came home and called the grandma:

-Look, grandma, what a nice collar I brought for your fur coat!

The grandma came up to the sleigh and looked: there was neither collar, nor fish!

The fox at that time gathered all the fish and brought it to her place. She was sitting and eating.

- 1. One day the grandpa went shopping.
- 2. The grandpa was going home and saw the fox.
- 3. The grandpa walked near the sleigh.
- 4. The fox threw some fish.
- 5. The grandma came up to the sleigh and looked the fox.
- 6. The fox brought all the fish to her place.

Form 4

Reading Comprehension

Variant 29

The Iron Wolf

One man had a golden pear-tree. But had not any use from it because someone always stole all the pears.

So the man asked his sons to watch over the tree.

The eldest son came up to the pear-tree and lay down. A mouse crept up to him and asked:

"Will you give me something to eat?"

He drove her away. Next morning the eldest son saw nothing on the tree.

The middle son also didn't want to give anything the mouse. Next morning there were nothing on the tree.

The man also had the third son, a simple and a quiet boy who said:

"Dad I'll go to watch over the pear-tree!"

He came to the pear tree and made a fire. The mouse crept up to him and asked him some bread.

The boy gave her a slice of bread.

"Go to sleep and at twelve o'clock I'll wake you. A golden bird will fly here to pick pears. You should catch her."

- 1. One man had an apple tree.
- 2. One man had three sons.
- 3. A snake crept up to the eldest son.
- 4. The man had not any use from the pear-tree.
- 5. The second son gave the mouse a slice of bread.
- 6. The golden bird stole the pears.

Form 4

Reading Comprehension

Variant 30

AT THE CIRCUS

One Sunday Sasha and his father come to the circus. At the circus they see many interesting things. But most of all they like the man with three little dogs. Their names are Rex, Jack and Sharik. Rex is a black dog. Jack and Sharik are white dogs.

The man and the dogs play school. The man is a teacher. The dogs are his pupils. The man is at the blackboard. He asks the dogs, "What do pupils do when lessons begin?"

Two dogs run to the desk and sit down. One dog runs up to the blackboard. The teacher says, "Ah, you are on duty, Sharik. Clean the blackboard, please."

Then the teacher asks:

"Jack, what do pupils take with them when they go to school?"

Jack takes a bag out of his desk and gives it to the man. "And now, Sharik, tell me, please, what mark does a pupil get when he does not know his lesson?" says the man. Sharik says, "Wow-wow!" Then the man says to Rex, "And what mark does a pupil get when he knows his lesson well?" Rex says, "Wow-wow- wow- wow- wow!"

- 1) One Sunday Sasha and his father come to the park.
- 2) At the circus Sasha and his father see many interesting things.
- 3) Most of all Sasha and his father like the elephant.
- 4) The man and the dogs play school.
- 5) The man asks the dogs what pupils usually do when lessons begin.
- 6) Then the man asks Rex what mark a pupil gets when he knows his lesson well.

Form 4

Reading Comprehension

Variant 31

THE PARROT

I am a nice green parrot. My name is Poll. I live in London with Tom, his father and mother. I am their friend.

I like to talk. I speak English. When I hear a knock at the door, I ask, "Who is there?"

When Tom gets up in the morning, I say, "Good morning, Tom!" Then I say, "Tom, wash your hands, wash your hands!"

When Tom comes home from school, I say, "Do your lessons, Tom, do your lessons!"

When I see Tom with a ball in his hands, I say, "Again football, again football!"

I like Tom's friends and they like me. When they come to see us, they say, "Hello, Poll" And I say, "Hello, friends!" I can speak English too. When Tom does his English lessons, he teaches me to speak English. I can say, "My name is Poll. I live in London. I like English."

- 1) Tom lives in London.
- 2) The parrot's name is Ben.
- 3) The parrot speaks Ukrainian.
- 4) When the parrot hears a knock at the door, he says, "Go away".
- 5) In the morning the parrot says, "Good morning, Tom!"
- 6) The parrot can say, "My name is Jane. I live in Kyiv. I don't like English."

Form 4 Reading Comprehension

Variant 32 THE DOG AND THE KITTENS

The dog lives in the yard. A box stands in the yard. The dog has got two little puppies in this box. The cat lives in the same yard. A basket stands near the box. The cat has got three little kittens in this basket.

One day the cat goes out of the yard and does not come back. "Where is our mother?", ask the little kittens. And they cry and cry. The dog comes up to their basket. "Don't cry", says the dog. "I want to help you". And the dog takes one of the little kittens and puts it into the box.

The little kitten looks at the puppies. The puppies look at the little kitten. The dog goes to the basket again, and again takes one of the little kittens and puts it into the box. Now two puppies and two kittens are in the box.

The dog goes to the basket again and takes the last little kitten. It puts the kitten into the box, too. "Now you are my children", says the dog. "I am your mother, and these puppies are your brothers. Play with them".

And the kittens do not cry. Now they have got a mother and two brothers.

Task I. Choose the best item to complete each sentence.

1)	live in the same yard.
	a) The mouse and the cat b) The dog and the cat c) The hen and the cock
2)	The dog has got little puppies in this box.
	a) two b) five c) three
3)	The cat has got three little kittens in this
	a) house b) box c) basket
4)	One day the cat goes out of the yard and
	a) does not come back b) comes back in two days c) comes back again
5)	And the dog takes one of the little kittens and
	a) puts it into the basket b) feeds the kitten c) puts it into the box
6)	Now the kittens have got
	a) a mother and two brothers b) a father and two sisters c) a sister and a brother Департамент освіти Вінницької міської ради

Міський метоличний кабінет

Form 4

Reading Comprehension

Variant 33

The Cock and the Paints

Nick drew a picture of a cock, but he did not colour it. The Cock went out for a walk, and on his way he met a dog. "You are not beautiful", the Dog said.

The Cock went to the river to look at himself. He really was not beautiful. "Oh, you are not coloured!" said the Dog. "Go and ask paints² to help you."

The Cock went to the paints and asked them, "Paints, paints, help me, please! Coloured my wings, my tail and my head."

"All right", said the Red Paint and coloured red the Cock's head. The Blue Paint coloured blue his tail. The Green Paint coloured green his wings.

The Cock went into the yard and cried, "Cock-a-doodle-doo! Look at me! I am coloured now. I have a red head, I have a blue tail, and I have green wings. I am the most beautiful bird in the world."

- 1. The dog said the Cock was beautiful.
- 2. The Cock asked paints to help him.
- **3.** The Red paint coloured red the Cock's wings.
- **4.** The Cock cried: "I am the most beautiful bird in the world"
- 5. The Cock's tail was painted blue.
- **6.** "I am coloured now" cried the Cock.

Reading Comprehension

Variant 34

Three Little Kittens

Once upon a time there lived three little kittens: a black one, a grey one and a white one. One day three little kittens saw a little grey mouse. They ran after it. But the mouse jumped into a box of flour. The kittens jumped after it. But the mouse ran away. Three white kittens came out of the box of flour.

The kittens went into the yard and saw a green frog. The frog jumped into an old stove-pipe. Three white kittens ran after it. But the frog ran away. Three black kittens came out of the stove-pipe. The kittens went to the river. They saw a fish there. Three black kittens jumped into the river. But the fish swam away. Three little kittens came out of the river. They were wet.

But the sun came out, and they dried. Now you can see a black kitten, a grey kitten and a white kitten again.

- 1. Three little kitten asked the mouse the way to the river.
- **2.** Three white kittens jumped into the river.
- **3.** The kittens went to the forest.
- **4.** The kittens saw a green frog in the yard.
- 5. Three black kittens came out of the box of flour.
- **6.** Three white kittens came out of the stove-pipe.

Reading Comprehension

Variant 35

A Wonderful Basket

A mother and her little son lived in a small house. They were very poor. All they had was a horse.

One day the mother said, "We have no money. You must go and sell the horse." The boy took the horse and went to the town. He met a farmer with a big green basket in his hands. "Sell me your horse", said the farmer. "I can give you this basket." "What good is this basket for me?" asked the boy. "What can I put into it?" "Take me, take me", said the basket, "I am a wonderful basket."

The boy took the basket and went home. When he came home, he put the basket on the table and showed it to his mother. The mother looked at the basket and said, "What good is this basket for us? What can we put into it?"

But the basket jumped from the table and ran out of the house. When it came back to the poor boy's house, it was full of good things. Now the boy and his mother had dinner.

Every morning the wonderful basket jumped from the table and ran out of the house. And every time it came back full of good things. The boy and his mother had their breakfast, dinner and supper every day.

- 1. The mother and her son were rich people.
- 2. The boy met a farmer with a big black basket.
- **3.** In the morning the basket ran out of the house.
- **4.** The farmer asked the boy to sell him the horse.
- **5.** The basket was full of sweets.
- **6.** The boy and his mother were not hungry.

Reading Comprehension

Variant 36

The Coffee Story

Kaldi was tired, but he couldn't sleep. His goats were active and very noisy. "Why can't they sleep?". Kaldy thought. He couldn't understand the problem so he watched the animals carefully. They were eating some green plants with little red fruit on them. The shepherd wanted to taste the fruit. He ate the soft part of each fruit and the hard things in the centre. After a minute he began to feel energetic. He was not tired anymore and didn't want to sleep. Those hard things were coffee beans, and Kaldi discovered them in Ethiopia more than 1.000 years ago. At least, that's the traditional story. Perhaps, it is true, perhaps, not. Nobody knows. But we know that coffee grew first in Ethiopia and we know that somebody discovered it there more than 1,000 years ago.

After that, Arab travelers took coffee plants to Egypt and other Arab countries. Arab farmers began to grow coffee plants. People learnt to make a drink from beans, and they called it *qahwa*.

For 400 years, only the Arabs know about *qahwa*. Then people in Turkey learnt about it. Soon after that, western Europeans began to drink it, and in 1652 the first coffee shop in London opened.

Now farmers grow coffee in many parts of the world. Some famous coffee-growing countries are Brazil, Colombia, Indonesia and, of course, Ethiopia. Coffee is one of the world's favourite drinks, thanks to Kaldi and his goats.

- 1) Kaldi was:
 - a) Not active;
 - b) Active;
 - c) Noisy.
- 2) Kaldi watched the goats because he wanted to....
 - a) Understand the problem;
 - b) Eat something;
 - c) Count them.
- 3) The little red fruit was:
 - a) The plants;
 - b) The goats;
 - c) Kaldi
- 4) Kaldi ate;
 - a) Only the hard things in the center;
 - b) Only the soft part;
 - c) Whole fruit.
- 5) Kaldi and the goats were awaken because the hard things were...
 - a) Sweet:
 - b) Coffee beans;
 - c) In the centre.
- 6) We know thatcoffee in Ethiopia a long time ago.

- a) Kaldi drank;
- b) Nobody found;
- c) There was.

- 1) Kaldi was an active and noisy goat.
- 2) Goats were the first who tasted little red fruits.
- 3) Kaldi was tired and didn't want to taste the fruit.
- 4) This is not a fairy tale.
- 5) 400 years ago people in Turkey could taste coffee.
- 6) In 1652 people in England could buy coffee in the shop.

Form 4

Reading Comprehension

Variant 37

Dick Whittington and His Cat

Many, many years ago there was a little boy who lived in a village in England. His name was Dick Whittington. Dick's father and mother died when he was very young and the boy didn't remember them. The village people often spoke about London, and Dick stood and listened to them. He wanted very much to go and see London: he thought that all the people in the capital were rich and that there was much gold in the streets. One day a man came to the village. People said that the man was from London. Dick asked the man to take him to London, so the man took the boy with him. They walked for many days and at last they came to London. Dick wanted very much to see the big city and the streets where there was much gold, so he ran off very quickly and didn't say good-bye to the man. He ran and ran in the streets of London, but he didn't see any gold. He saw that some of the people in the streets were poor and looked hungry. Dick was also very hungry, but he had no money to buy food. He went and sat down near the door of a big house. This was the house of a rich man, Mr. Fitzwarren by name.

- 1. Dick Whittington lived many years ago in the capital of England.
- 2. Dick Whittington knew his parents very well.
- 3. He had a dream.
- 4. He thought that people in London had a lot of money.
- 5. They walked to London for a long time.
- 6. He didn't see any people but some gold in the streets.

Form 4

Reading Comprehension

Variant 38

Robin Hood

Robin Hood is a legendary hero of England. He lived in the twelfth century. The legend said Robin Hood lived in Sherwood Forest with his merry men.

Robin Hood and his merry men took money from the rich and gave it to the poor. There are many stories about them. Here is one of them.

One day Robin Hood walked through the Forest with his men when he saw a young man. The young man was in a fine red coat and sang merrily. The next morning Robin Hood saw the same young man without his fine coat. The young man looked very sad. Robin Hood sent Little John to bring the young man. When the young man came Robin Hood asked him, "What is your name?" The young man answered that his name was Allan-a-Dale. Then Robin Hood asked: "Have you any money?" Allan-a-Dale answered, "I have only five shillings and a ring that I kept for seven years. I wanted to marry a nice young girl. Yesterday I went to marry her, but her father was against it. He wanted to marry her to a rich old man. Now I am unhappy."

Robin Hood asked the young man: "We will help you to get your girl back again". Allan-a-Dale promised to be Robin Hood's true servant. So Robin Hood decided to help Allan-a-Dale and they all went to the town where the girl lived. When they came to the town they saw the girl. She was in the church with the rich old man. Robin Hood and his men went into the church and asked the priest to marry the girl to Allan-a-Dale.

But the priest did not want. Robin Hood pulled off the priest's coat and put it on Little John. So Little John married the young people and they came back together to the merry Greenwood.

- 1. Robin Hood is a legendary hero of England lived in the 20th century.
- 2. Robin Hood married in Sherwood Forest
- 3. Allan-a-Dale had little money.
- 4. Allan-a-Dale was unhappy because he couldn't marry.
- 5. Little John was one of the Robin Hood's friends.
- 6. Allan-a-Dale and his wife stayed with Robin Hood

Form 4

Reading Comprehension

Variant 39

A Little Grey Bird

Once upon a time there was a little grey bird. He was not happy, because he was very small. And he could not sing. All day he sat in the trees and only at night he went out to fly. One evening the little grey bird sat down on a branch of a tree near a blue lake. The moon came out. All night long the moonlight sang about how wonderful it was to play with the waves. And all night long the little grey bird listened. When the night was over and the morning came, he hid among the trees, but every night he flew back to the lake to hear the songs of the moonlight. And one evening he knew that he could sing those songs very well too. At first his voice trembled. But then it grew stronger, so all the forest could hear it. And you can hear his songs too, when the evenings are warm and the moon is bright. It is the nightingale.

Task I. Decide if the following statements are true or false.

- 1. Once upon a time there was a little grey rabbit.
- 2. He was not happy.
- 3. He was very big.
- 4. He could not dance.
- 5. You can hear his songs, when the evenings are warm.
- 6. It is the nightingale.

Task II. Choose the best item to complete each sentence.

1. Once upon a time there was a little grey c) wolf a) bird b) rabbit 2. He was not happy, because he was very a) ugly b) big c) small. 3. He could not a) run b) sing c) jump 4. The little grey bird sat down near a blue a) river b) lake c) sea 5. One evening the bird knew that he could a) dance b) sing c) speak 6. It is the b) sparrow c) nightingale a) parrot

Form 4

Reading Comprehension

Variant 40

Caps for Sale

Long, long ago in a small town lived a man. He sold caps. He had a lot of caps for sale. They were brown and white, grey and red. His own cap was black. He carried his caps on his head. He walked along the street, and he called, "Caps! Caps for sale!" One day nobody wanted to buy his caps. The man was very sad. He walked out of town. He walked and walked and came to a big tree. "That's a nice place for a rest", said he. He sat down under the tree. Soon he went to sleep. He slept for a long time. When he woke up, he touched his head with his hand. No caps. He saw a lot of monkeys in the tree. They all had his caps on their heads. On every monkey was a brown, or a white, or a grey, or a red cap!

Task I. Decide if the following statements are true or false.

- 1. The man lived in a small town.
- 2. He sold books.
- 3. His caps were all black.
- 4. His own cap was black.
- 5. He carried his caps in his hands.
- 6. He sat down under the tree to have dinner.

- 1. Long, long ago lived
 - a) a man b) a woman c) a boy
- 2. He lived in
 - a) a very big town b) a small town c) a big town
- 3. He sold
 - a) milk b) vegetables c) caps
- 4. His own cap was
 - a) brown b) black c) blue
- 5. He carried his caps
 - a) in his hands b) on his head c) on his shoulders
- 6. One day took all his caps.
 - a) bears b) bad people c) monkeys

Form 4

Reading Comprehension

Variant 41

Clocks

Do you know what a clock is? Yes, clocks tell us the time. Do you know that a clock has a face? It also has hands. The clock has two hands: the little hand and the big hand. The little hand shows us the hours. It has a name. Its name is an hour hand. The big hand shows us the minutes. Its name is a minute hand. There are numbers on the face of the clock. Do you know how many numbers the clock has? It has twelve numbers. They are one, two, three, four five, six, seven, eight, nine, ten, eleven, twelve. Do you know how the clock tells us the time? When the hour hand is on number three and the minute hand is on number twelve, the clock says: "It's three o'clock".

Task I. Decide if the following statements are true or false.

- 1. The clocks tell us the time.
- 2. The clock has a head.
- 3. The clock has two hands: the little hand and the big hand.
- 4. The little hand shows us the minutes.
- 5. The big hand shows us the hours.
- 6. The clock has thirteen numbers.

- 1. The clocks tell us
 - a) the age b) the time c) the way
- 2. The clock has
 - a) a nose b) a body c) a face
- 3. The clock also has
 - a) hands b) legs c) ears
- 4. The little hand shows us
 - a) the minutes b) the time c) the hours
- 5. The big hand shows us
 - a) the minutes b)the hours c) the numbers
- 6. The clock has numbers.
 - a) four b) twelve c) nine

Form 4

Reading Comprehension

Variant 42

Last week there was a comedy at the Apollo Theatre. It was about Mr. Pepper and his funny dog Champ.

Champ was a very clever dog! When the play started, the door opened and Champ walked in. Everyone clapped and shouted. But Champ was afraid and jumped on Mr. Pepper. Then, guess what happened? Then Mr. Pepper and Chant landed on a woman. Everyone **laughed**. It was very funny.

Funny – веселий Clapped and shouted – плескали в долоні і кричали Landed on – стрибнув на Laughed – сміялись.

- 1. The comedy was at the cinema
- 2. The main heroes of the play were Mr. Pepper and his cat.
- 3. Champ was a naughty dog.
- 4. Chant ran in when the play started.
- 5. Champ was afraid and jumped on Mr. Pepper
- 6. A woman landed on Chant.

Form 4

Reading Comprehension

Variant 43

Santa Claus

Santa Claus lives in the Laughing Valley. There is his big **castle**. There he and his assistants make toys. Santa Claus has got many assistants. They are **elves** and **fairies**. You can say;"dear Santa Claus! How happy you are. You have got no **enemies**!" But near the Laughing Valley there is a big mountain. There are Caves of Angry Elves in the mountain. Elves don't like Santa Claus very much, because he makes **children happy**.

Castle – замок elves and fairies – ельфи та феї enemies – вороги children happy – робить дітей щасливими

- 1. Santa lives in a forest.
- 2. There is a big castle.
- 3. Santa hasn't got many assistants.
- 4. He has no got many enemies.
- 5. Angry Elves live in the Laughing valley.
- 6. Elves like Santa very much.

Form 4

Reading Comprehension

Variant 44

What Happened to You?

Last summer I traveled to Spain on holiday. I played on the beach with my friend Manuel all day. One day, we **collected shells**. There was an old bottle next to a big shell. We opened the bottle and there was a map in it! We looked at the map. There was a red **cross** on it. We walked there and guess what? There was a big **pirate ship**! It was a café! The waiters looked like pirates. We stayed there for two hours. I t was great.

collected shells collected shells – збирали мушлі cross – хрест pirate ship – піратський корабель.

- 1. Wendy traveled to Italy last summer.
- 2. He played on the beach with his father.
- 3. Manuel and his friend collected toys.
- 4. They found an old bottle next to the shell.
- 5. We opened the bottle and there was a fish in it.
- 6. There was a red cross on it.

Form 4

Reading Comprehension

Variant 45

TWO MICE

Once there were two mice who were friends. One mouse lived in a city, the other mouse lived in the country. One day the Country Mouse asked the City Mouse to come to see him in the country.

The Country Mouse took his friend to his home in a field and gave him some wheat to eat. It was very good wheat. The City Mouse said, "This wheat is not good and your home is not good. It is cold in winter and hot in summer. I live in a nice house made of stone and eat nice food. Come to see me at my home in the city."

So the Country Mouse went to the home of the City Mouse. The house was very good and there were nice bread and butter to eat. But when they began to eat they heard something. The City Mouse said quickly, "Run! Run! The cat is coming!" And they ran away. In a few minutes they came back. Then the Country Mouse said, "This is a fine house, but I do not like to live in the city. I only want to live in my field. It is better to be poor and happy in a field than to be rich and unhappy in a fine house."

- 1. Three mice were very good friends.
- 2. They all lived in a country in summer.
- 3. The City Mouse didn't like the Country Mouse home.
- 4. The Country Mouse lived in a house made of stone.
- 5. The Country Mouse didn't want to go to the home of the City Mouse.
- 6. The cat lived in the city.

Form 4

Reading Comprehension

Variant 46

An Indian story

Once there was a man who went to the market every day. He always went there at the same time and he always bought five loaves of bread.

One of his friends often saw him when he was on his way home with his five loaves of bread.

One day he stopped the man and said, "I meet you every day, and I always see you with five loaves of bread. Why do you always buy five loaves, not more or less?"

- "I lend two and with the other two I pay my debt."
- "I don't understand you," said the friend.
- "Then listen: my wife and I eat one loaf, I give two loaves to my children, and two loaves to my father and mother," said the man.

- 1. A man went to the Library every day.
- 2. He always bought five loves of bread.
- 3. He always went there at different time.
- 4. One of his brothers saw him when he was on his way home.
- 5. I lend two and with the other two I pay my debt".
- 6. The man and his wife eat five loaves of bread.

Form 4

Reading Comprehension

Variant 47

BOOKS

It goes without saying, books are our teachers and friends. They teach us to be kind, clever, polite, hardworking, and friendly. Books help us to learn more about nature, the world around us and many other interesting things.

There are a lot of books on history, about animals, travelers, children, school and so on. Children like to read adventure, magic books, and detective stories. They enjoy stories, short stories, novels, fairy-tales, and poems.

We must keep books clean and tidy. We must not spoil them.

I am fond of reading, too. I like to read fairytales. My favourite book is "Mary Poppins". The author of the book is Pamela Travers. She is a famous English writer. The book tells us about wonderful adventures of children with their magic nurse Mary Poppins. She is my favourite character. She is kind and pretty. Mary Poppins is popular with children.

- 1. Books are not our teachers and friends.
- 2. We teach them to be kind and clever.
- 3. Books help us to learn more about nature, the world around us.
- 4. There are a lot of books about many interesting things around us.
- 5. Children hate to read adventure and magic books, and detective stories.
- 6. We mustn't keep books clean and tidy.

Form 4

Reading Comprehension

Variant 48

Birthday Party.

All boys and girls like their birthdays. These are always happy day. I remember all my friends' birthdays. Ann has her birthday on the first of January. Paul's birthday is on the 2rd of August. My birthday is on the 2nd of September. When I have my birthday my friends sing me the Happy Birthday song. It's a very nice song.

Today we are having a party. It's Paul's birthday party. There are a lot of tasty things on the table – sweets and chocolates, fruit and juice, ice cream and nuts, oranges and apples. "Take what you like", Paul says. "Thank you", say Paul's friends. "We ate so many things only five minutes ago".

"And I like sweets and chocolates very much", Jack says. "I can eat them any time". "And I'd like to have some more ice cream", Ann says. "Ice cream is the best food, I think".

- 1. The children like their birthdays.
- 2. Paul's birthday is on the first of January.
- 3. Ann's birthday is on the second of September.
- 4. There is fruit and vegetables on the table.
- 5. Jack likes sweets and chocolates.
- 6. Ann likes ice cream.

Form 4

Reading Comprehension Variant 49

THE CHILDREN PLAY FOOTBALL

One day Tommy looks out of the window and sees the children in the street. Tommy asks them: "Where are you going?" The children cry: "We are going to play football. Come with us!" Tommy cries: "Wait for me! I am coming!"

The children play football on the grass. One team plays in yellow shirts and the other team plays without them. Tommy "s dog Rex runs after the ball. The girls cry: "Come on, Tommy! Come on Johnny!" The score is one all (1:1). Suddenly Johnny arrives in front of the gate.

He wants to shoot! Pete is a very good goalkeeper, but now he can't stop the ball. Johnny is going to score a goal! But no! At the last moment Rex jumps at the ball. He catches it and runs away with it. There cannot be a goal! And the match cannot goon! The children cannot play football without the ball. The game ends. The score is still one all (1:1). Do you know why?

- 1. to wait for очікувати
- 2. score рахунок очок (у спорті)
- 3. to arrive приходити, з являтися (тут)
- 4. to shoot сильно бити (по м ячу)
- 5. goalkeeper-воротар
- 6. to catch- ловити
- 7. match матч

- 1. Tommy sees the children....
- a) at school
- b) in the street
- c) at home
- 2. The children cry: "We are going to play...
- a) basketball
- b) volleyball
- c) football
- 3. The children play football ...
- a) in the yard
- b) on the grass
- c) in the gym
- 4. The children cannot play football without...
- a) the stick
- b) the landing-net
- c) the ball
- 5. Tommy's ... Rex runs after the ball.
- a) dog
- b) cat
- c) rabbit
- 6. Pete is a very good...
- a) sportsman
- b) boy
- c) goalkeeper

Департамент освіти Вінницької міської ради Міський методичний кабінет

Form 4

Reading Comprehension Variant 50

THE CHERRIES ARE RIPE

In the orchard the cherries are already ripe. Tommy's Grandpa wants to pick them. Grandpa puts a ladder against the cherry-tree. Tommy wants to help his Grandpa and says: "Leave it, Grandpa. You are so old and I am young. I can do it. I don't need a ladder." Tommy climbs the tree. He picks the cherries very quickly. His basket is soon full. Grandpa says: "You are really a good boy. Thank you." Tommy and Grandpa carry the basket to Granny. She bakes a lovely cake. Grandpa is very happy. He has got a good grandson. Tommy is very glad too. He likes his Grandpa very much and is always ready to help him.

```
orchard - фруктовий сад
to pick - збирати
ladder – драбина
```

a).plumps

c) jamd) apple pie5. Grandpa is very

a) sad

b) funnyc) happyd) nice

son

a)

6. He has got a good...

b) grandaughterc) grandsond) daughter

1. In the orchard the ... are already ripe.

Task I. Choose the best item to complete each sentence.

b).cherries c).strawberries d).pears 2. Grandpa puts a ... against the tree. table b) chair c) ladder d) bag 3. Tommy and Grandpa carry the basket to... father b) mother c) Granny d) sister 4. Granny bakes a lovely... a) cake b) biscuit

Form 4

Reading Comprehension

Variant 51

WHAT DOES SUSIE DO IN WINTER?

It is a fine sunny day. Susie and Tommy are sitting outside on a bench. Tommy says to Susie: "It is lovely here in summer, but what is it like in winter?"

Susie answers: "Winter is also beautiful here. There is always snow. When it snows, it covers the trees, the grass, the hills and the roofs." "What do you usually do in winter?" asks Tommy. Susie answer: "I go skiing, I go sledging, I go skating and sometimes I make snowmen."

Tommy says: "Oh, that's really fantastic, Susie! In the town, where I live, I can only go skating." "Come to see us at Christmas then," says Susie.

"We always have got a big Christmas tree, and under it there are many toys." "That's a good idea. I am going to come and see you at Christmas," says Tommy.

"We can go skiing together, and we can sledge and make snowmen. Together we can make a large snowman!' At that moment, Granny calls out: "Go to bed, children. It is late." Tommy and Susie go to sleep.

- 1. It is a fine day.
- a) winter:
- b) summer;
- c) spring;
- d) autumn.
 - 2. Susie and Tommy are sitting
- a) on the bench;
- b) on the chair;
- c) at the seaside;
- d) at home.
 - 3. "Come to see us...", says Susie.
- a) in summer;
- b) in autumn:
- c) at Christmas;
- d) on Easter day.
- 4. "We always have got a big ... says Tommy
- a) Christmas tree;
- b) cherry tree;
- c) chestnut tree;
- d) snowman.
 - 5. Tommy and Susie go to ...
- a) walk;
- b) sleep;
- c) home;
- d) ski.
- 6. What do you do in winter? I go ...
- a) fishing
- b) running

Департамент освіти Вінницької міської ради Міський методичний кабінет

Form 4

Reading Comprehension

Variant 52

IN THE FOREST

Grandpa and Tommy are walking in the forest. Grandpa has got a stick. Tommy carries a little basket. Where are Rex and Pussy? They are at home. They can't go to the forest. Rex is asleep in front of his kennel. Pussy is sleeping in front of the door. The forest is lovely. The trees are very large. Squirrels are jumping from branch to branch. Little birds are singing beautiful songs in the trees. Grandpa finds a mushroom in the grass. How big it is! Tommy picks strawberries. How sweet they are!

Suddenly a strong wind begins to blow. Grandpa says: "It's beginning to rain, and we are going to get wet!" Tommy finds a hut. It is very old.

Tommy asks Grandpa: "Who lives here?" Grandpa answers: "That's a hunters' hut. They walk inside. Outside it is raining. Grandpa and Tommy can't go home. But at Rex helps Tommy and Grandpa. He brings Grandpa's big umbrella. Rex is a hero!

All three of them go home happily under the umbrella. They don't get wet, because they keep dry under the umbrella.

- 1. to carry нести
- 2. branch гілка
- 3. mushroom гриб
- 4. to blow дути
- 5. hunters' hut мисливський будинок
- 6. hero герой
- 7. at last нарешті
- 8. to keep dry залишитися сухим
- 9. kennel будка (собача)

How big it is! Який він великий! How sweet they are! Які вони солодкі!

- 1. Grandpa and Tommy are walking in the park.
- 2. Tommy picks strawberries.
- 3. Pussy is sleeping in front of the kennel.
- 4. Suddenly a strong wind begins to blow.
- 5. Pussy brings big umbrella.
- 6. All three of them go home happily under the umbrella.

Form 4

Reading Comprehension

Variant 53

Jungle Action

A plant in the jungle was on fire. "Fire!" called a monkey to a lion. "Fire!" roared the lion to a tiger. "Fire!" growled the tiger to an elephant. The elephant stuck his trunk into a puddle of water. The elephant sprayed the burning plant with his trunk. Out went the fire. "Safe!" called the monkey to the lion. "Safe!" roared the lion to the tiger. "Safe!" growled the tiger to the elephant to himself. Then the elephant went looking for another puddle of water!

Vocabulary:

to roar – ревти to growl – гарчати to stuck – застрягати to spray – розпорошувати puddle – калюжа safe - безпечний trunk - хобот to look for - шукати

- 1. ... in the jungle was on fire.
- a) A plant b) A forest c) A garden
- 2. ... stuck his trunk into a puddle of water.
- a) The lion b) The mouse c) The elephant
- 3. The elephant stuck his truck into a
- a) Snow b) puddle of water c) dirt
- 4. The elephant ... the burning plant with his trunk.
- a) Sprayed b) spray c) stew
- 5. Out went the
- a) Water b) snow c) fire
- 6. "Safe!" roared the ... to the tiger.
- a) Monkey b) lion c) elephant

Form 4

Reading Comprehension

Variant 54

Danny's Mother's Shoes

Danny followed his mother's red shoes. He followed her red shoes up steps, down steps and in and out of packages. The packages covered her face. But Danny could still see her red shoes.

Danny was tired, but he followed her red shoes into one more store. Suddenly, Danny couldn't see his mother. He looked this way and that. He saw shoes on tables, shoes on shelves.

"Here I am, Danny", said his mother. "My red shoes are in this box".

Danny smiled and took the box. Then he followed his mother's new blue sneakers all the way home from the shoe store.

Vocabulary:

to follow – слідувати package – пакунок to cover – покривати sneakers – кросівки

- 1. Danny followed his mother's ... shoes.
- a) red b) yellow c) blue
- 2. Danny's mother carried lots of
- a) gifts b) packages c) looks
- 3. The packages covered her
- a) body b) face c) hands
- 4. Suddenly, Danny couldn't see his
- a) mother b) father c) sister
- 5. "Here I am, Danny", said his
- a) father b) brother c) mother
- 6. "My red ... are in this box".
- a) gloves b) hats c) shoes

Form 4

Reading Comprehension

Variant 55

The Nest

Billy was flying his red kite. It hit the branch of a tree. Billy pulled on the white string. But the kite would not move.

"Oh, dear", said Billy. "Two robins are building a nest in that tree. Will my kite scare them away?" A few days later it was the fourth of July. Billy climbed the tree. There was a pretty nest. The nest had bits of the red kite in it. It had pieces of the white string in it. And it had four blue eggs in it. "It is a red, white and blue nest for the fourth of July!" said Billy.

Vocabulary:

to hit — вдарити branch — гілка to pull — тягнути string — стрічка to scare — лякати bits — шматки robin - дрізд

- 1. Billy ... his red kite.
- a) was flying b) was been flew c) flew
- 2. It hit the branch of a
- a) bush b) tree c) willow
- 3. Billy pulled on the
- a) red string b) white string c) blue string
- 4. Two ... were building a nest in that tree.
- a) robins b) sparrows c) swallows
- 5. A few days later it was
- a) the third of July b) the fourth of July c) the fourth of June
- 6. A nest was ...for the fourth of July.
- a) red and blue b) white, red and blue c) red, white and grey

Form 4

Reading Comprehension

Variant 56

At The Circus

We are at the circus. Look! There are a lot of children with their parents. Children are very happy to visit their circus. They can see a clown there. The clown's name is Toto. He's funny! Children laugh at his jokes and tricks. Toto sings merry songs and rides a bicycle. Then he takes a monkey. Now, Mimi, the monkey, is riding a small bike. Then they see some dogs, five horses, six tigers in a large cage and two grey elephants. During the breaks Toto is on the arena. He is busy. He can do a lot of things: he dances, climbs the rope, plays the drum and the trumpet. The children shout, "Bravo! Bravo, Toto!"

- 1. Children are happy to visit the circus.
- 2. The clown is not funny. He is sad.
- 3. There are six tigers in a large cage.
- 4. The clown's name is Bobo.
- 5. Mimi is playing with a ball.
- 6. Toto is busy on the arena.

Form 4

Reading Comprehension

Variant 57

PETER'S NEW SKATES

Peter wants to skate but he has no skates. One day he gets up and sees new skates near his bed. He is happy.

After breakfast he puts on his cap, takes his new skates and runs to the skating rink. When he comes there, he sits down on a bench and puts on his skates.

The ice is very good. Peter takes a stick in one hand and begins to skate. But he falls and falls.

Big boys begin to come to the skating rink. They see Peter. A big boy in a red cap wants to help him. "Do you want to skate with me?" he asks. And they begin to skate. Now Peter does not fall.

A friend in need is a friend indeed.

- 1. Peter wants to skate.
- 2. One day he sees new cap near his bed.
- 3. After breakfast he runs to the skating rink.
- 4. Peter takes a stick and sits down on the bench.
- 5. A small boy in a red cap helps Peter to learn to skate.
- 6. Now Peter doesn't fall.

Form 4

Reading Comprehension

Variant 58

BIRDS IN WINTER

It's a cold winter day. The snow is falling. A strong wind is blowing.

The trees and bushes put on white hats and mittens. The fields are covered with white thick blankets. The streets are white too.

Look! There is a robin in the tree. It is cold. Two grey birds are hopping under the tree. They are looking for food. Birds are hungry in winter. Kate and Mary often go to the park. They sledge and ski in the park. The girls do not forget about birds. They leave crumbs of bread and seeds for hungry birds. Help birds in winter. Birds are our friends. They sing beautiful songs in spring and summer. They help us in the gardens and orchards. They eat a lot of insects.

- 1. It's a rainy winter day.
- 2. The streets are covered with grey blankets.
- 3. Two white birds are hopping under the tree.
- 4. Nick and Mary often go to the park.
- 5. Birds are our friends.
- 6. They help us in the gardens and orchards.

Form 4

Reading Comprehension

Variant 59

Kyiv

Hi! My name is Victor. I am nine years old. I live in Kyiv.

Kyiv is the capital of Ukraine. It is more than 1500 years old. Kyiv is a large city on the River Dnipro. The Dnipro is wide and beautiful. There are big bridges across the Dnipro. More than three million people live there.

There are a lot of interesting streets, avenues and squares in Kyiv. Khreshchatyk is the central street in Kyiv. It's very beautiful. Although it is only 1.5 km long, it is very wide – 75-100 m. Independence Square is at the heart of Kyiv. There is an underground entertainment and shopping centre called GLOBUS.

There are a lot of places of interest in Kyiv. You can visit a lot of old and wonderful churches and cathedrials in Kyiv: St Volodymyr's Cathedrial, St Sophia's Cathedrial, St Andrew's Church and Kyivo-Pecherska Lavra. My favourite church is St Andrew's Church. It is a small toy-like structure on the left bank of the Dnipro River.

I like the city I live in.

Task I. Choose the best item to complete each sentence.

1.	Kyiv is more than	·		
	A. 2000	B. 1500	C. 1800	
2.	The Dnipro is	·		
	A. wide and big	B. wide and r	ice C.	wide and beautiful
3.	More than	_million people	ive there.	
	A. five B	. three	C. six	
4.	Khreshchatyk is	long	•	
	A. 2.5 km B	3. 4.2 km	C. 1.5 km	l
5.	Square	e is at the heart o	f Kyiv	
	A. Soborna B.	Independence	C. Kh	reshchatyk
6.	There is a	called GI	OBUS.	
	A. circus B.	supermarket	C. shop	pping centre

- 1. Kyiv is a big city on the river Dnipro.
- 2. Khreshchatyk is not the central street in Kyiv.
- 3. There aren't big bridges across the Dnipro River.
- 4. St Andrew's Church is on the left bank of the Dnipro River.
- 5. There are a lot of old churches and cathedrals.
- 6. There are a lot of shopping centres in Independence Square.

Form 4

Reading Comprehension

Variant 60

Sally's House.

I have got a penfriend. Her name is Sally. Sally is a very pretty girl. She lives in a modern house near London. It has two floors. Downstairs there is a living room and a kitchen. Two bedrooms and a children's room are upstairs. Sally's two little brothers play in the children's room.

Sally's bedroom is next to the boys' room. It is not very big, but light. The girl has got a computer and a piano in her room. When she comes home after school, Sally works on the computer. In the evenings she plays the piano and her family listens to music and sings songs together. There is a nice flowerbed in front of her house and a small garden behind it.

Their family is very friendly. They love their house very much.

Task I. Choose the best item to complete each sentence.

I.	Sally is	_•	
	A) Ukrainian	B) American	C) British
2.	The house has two _	•	
	A) rooms	B) windows	C) floors
3.	Downstairs there is a	living room and	<u> </u>
	A) a dining-room	B) a kitchen	C) a bathroom
4.	Sally's two little	play in the chi	ildren's room.
	A) sisters	B) friends	C) brothers
5.	Sally's bedroom is _	the boys' 1	room.
	A) opposite	B) in front of	C) next to
6.	The girl has got a co	mputer and	•
	A) a piano	B) a big table	C) a doll's house

- 1) Two bedrooms and a children's room are upstairs.
- 2) Sally's two little brothers play in the kitchen.
- 3) Sally's room is not very big.
- 4) There is a small garden behind Sally's house.
- 5) Their family is not very friendly.
- 6) They don't love their house very much.

Form 4

Reading Comprehension

Variant 61

Mrs Grey Goes Shopping

It's two o'clock in the afternoon. Mrs Grey is walking along Baker Street. She is going to the nearest shop to buy some food. She is having a birthday party in the evening. She likes to make parties with her family and friends.

Mrs Grey wants to buy some vegetables to make a delicious salad for her guests. She also needs a bottle of olive oil for it. There is bacon, fish and sausages in the shop. Mrs Grey wants to buy a kilo of bacon, but she doesn't want any fish or sausages. Look! Now Mrs Grey is buying a chocolate cake, a packet of green tea and some lemons. The shopkeeper is friendly and polite. He knows Mrs Grey because she often comes to his shop.

Task I. Choose the best item to complete each sentence.

1. Mrs Grey is in the	·	
A) garden 2. She is going to the ne	,	C) house
A) supermarket 3. She is having a birthd	B) post office ay party in	C) shop
A) the afternoon 4. The woman wants to	B) the morning buy a kilo of	C) the evening
A) sausages 5. Mrs Grey is	*	C) fish
A) selling 6. She needs a	B) making of olive oil.	C) buying
A) bottle	B) can	C) jar

Task II. Decide if the following statements are true or false.

- 1. Mrs Black is walking along Baker Street.
- 2. She likes to make parties with her family.
- 3. She doesn't want any bacon or sausages.
- 4. Mrs Grey wants to make a chocolate cake.
- 5. Mrs Grey is buying a packet of green tea.
- 6. The shopkeeper knows Mrs Grey.

Департамент освіти Вінницької міської ради

Form 4

Reading Comprehension

Variant 62

The Little Fir-Tree

In the garden there are some trees: a tall lime-tree, a birch, an apple-tree and a little fir-tree. "I am very tall," says the lime-tree.

"I am very beautiful," says the birch.

"You are tall and beautiful. But you have no apples," says the apple-tree.

The little fir-tree doesn't say a word.

Summer is over. It is cold. A strong wind is blowing. The leaves are falling down from the trees. All the trees have no leaves. But the fir-tree is green. It is green and nice in all the seasons.

Vocabulary: Fir-tree – ялина; Lime-tree - липа; Birch - береза.

- 1. There is no apple-tree in the garden.
- 2. The lime-tree is very tall.
- 3. The birch has no apples.
- 4. It is cold in summer.
- 5. All the trees have green leaves.
- 6. Only the little fir-tree is green and nice in all the seasons.

Form 4

Reading Comprehension

Variant 63

Charlie and Morris

We have got a dog and a cat.

We call our dog Charlie. It is black and white. Our cat's name is Morris. We love each other very much. Charlie is sad if I am not at home. He is bored. He sits at the door looking at it. When I come home he jumps at me and runs after me. I always carry pieces of sugar in my pockets. My dog likes sugar very much. Charlie likes to carry my school- bag or umbrella in its mouth.

I also love my cat. Morris has green eyes. How funny it looks with a red ribbon round its neck. My pets are very dear to me. Charlie and Morris love each other too. We are very good friends.

1.	Our family has got a dog and a			
	A) parrot	B) fish	C) cat	
2.	My dog is if I am no		C) 1	
	A) happy	B) sad	C) unhappy	
3.	He and runs after me	e when I come home.		
	A) sleeps	B) walks	C) jumps	
4.	Our dog Charlie likes	. very much.		
	A) sugar	B) bones	C) meat	
5.	He looks funny with a ribbon round its neck.			
	A) black	B) red	C) white	
6.	My best are very dear to me.			
	A) friends	B) parents	C) pets	

Form 4

Reading Comprehension

Variant 64

My Friends

I've got two friends. Their names are Julia and Kirill. I spend my free time with them. Julia is a nice girl. She is taller than me. She studies well and she sometimes helps me. Julia isn't only a good pupil but a good friend too. She is very clever. It is very interesting to speak to my friend.

Kirill is a very joyful boy. He always jokes. He likes to laugh and likes when other people laugh. He studies not very well. He plays football or watches TV.

We live in the same house. We always have a good time walking in the park and playing football at weekends. I like them both and I think them friends indeed.

1.	I have friends.		
	A) two	B) five	C) three
2.	As for me is a nic A) Dora	•	C) Julia
3.	In my opinion Julia i A) girl	sn't only a good pupil B) teacher	_
4.	I think Kirill is a very A) handsome		C) helpful
5.	He likes to joke and	likes when other peopl	e
	A) cry	B) laugh	C) speak
6.	We have a good time walking and playing football at		
	A) weekdays	B) weekends	C) school

Reading Comprehension

Variant 65

Buckingham Palace

Buckingham Palace is the place where the Queen lives and works. This famous place is in the centre of London.

Buckingham Palace is like a small town with a police station, two post offices, a hospital, a bar, two sports clubs, a disco, a cinema and a swimming-pool. There are six hundred rooms in the Palace. Two men look after three hundred clocks. About seven hundred people work in the Palace.

When the Queen gets up in the morning seven people look after her. One starts her bath, one prepares her clothes, and one feeds her dogs. She has eight or nine dogs, and they sleep in their own bedroom near the Queen's bedroom. Two people bring her breakfast.

Task I. Choose the best item to complete each sentence.

- 1. Buckingham Palace is
 - a) a small town;
 - b) a famous place;
 - c) a cinema.
- 2. There are ... in Buckingham Palace.
 - a) post offices;
 - b) sport shops;
 - c) railway stations;
- 3. You can see ... in Buckingham Palace.
 - a) six hundred rooms;
 - b) six hundred bedrooms;
 - c) six hundred offices.
- 4. Seven hundred people
 - a) look after clocks;
 - b) look after the Queen;
 - c) work in Buckingham Palace.
- 5. Her dogs
 - a) sleep in their own bedroom;
 - b) sleep in the Queen's bedroom;
 - c) bring her breakfast.
- 6. Seven people ... in the morning.
 - a) feed her dogs;
 - b) bring her breakfast;
 - c) look after the Queen.

Департамент освіти Вінницької міської ради Міський метоличний кабінет

Reading Comprehension

Variant 66

The Fox

The fox is one of the most beautiful animals because it has a lovely coat and a long tail. The fox eats chickens, rabbits, birds, mice and insects. It sometimes eats green vegetables and fruit.

When the fox gets into the farm it becomes a very dangerous animal because it can kill hens, ducks and geese.

Foxes are lazy. They don't like to build their own houses. They may live in rabbits' houses under the ground.

Foxes are very good parents. When they have children, the father brings food and water to them and their mother.

- 1. The fox has a lovely...
 - a) rabbit and a bird;
 - b) coat and a tail;
 - c) hen and a duck;
- 2. The fox sometimes eats ...
 - a) a lovely coat and a long tail;
 - b) rabbits' houses;
 - c) green vegetables and fruit;
- 3. The fox is a very dangerous animal because...
 - a) it can kill hens, ducks and geese;
 - b) the father brings food and water;
 - c) it has a lovely coat and a long tail.
- 4. The foxes don't like ...
 - a) to get into the farm;
 - b) to live in rabbits' houses;
 - c) to build their houses.
- 5. They may live ...
 - a) in their own houses;
 - b) in rabbits' houses;
 - c) on the farm.
- 6. The foxes bring ... to their children.
 - a) food and water;
 - b) their own houses;
 - c) rabbits' houses.

Reading Comprehension

Variant 67

My Sister and I

My name is Viktor. I have a sister. Her name is Olha. She's in the seventh form. Olha is very pretty. She's tall and slim. She has big blue eyes and blond wavy hair. I'm short, my hair is black and straight.

Olha likes flowers and birds, music and books. She plays the piano. I like cars, horses and dogs. Olha studies English at school. She reads a lot of English books. She has a penfriend from England. Her name is Mandy. Olha often writes letters to her. My sister and Mandy want to meet in London, the capital of England.

I also study English. Olha and I often do our homework together. We learn new words, read and translate texts, and do exercises. We like to sing English songs.

Task I. Choose the best item to complete each sentence.

- 1. My sister is ...
 - a) short;
 - b) very pretty;
 - c) English;
- 2. Her eyes are ...
 - a) black:
 - b) big green;
 - c) big and blue.
- 3. My sister likes...
 - a) flowers and birds;
 - b) flowers and birds;
 - c) read and translate texts.
- 4. Her penfriend's name is...
 - a) Viktor;
 - b) Olha;
 - c) Mandy.
- 5. We ... together.
 - a) meet in London;
 - b) do our homework;
 - c) writes letters.
- 6. My sister wants ...
 - a) to meet in London;
 - b) to learn new words;
 - c) to have horses and dogs.

Департамент освіти Вінницької міської ради Міський метоличний кабінет

Reading Comprehension

Variant 68

Dolphins

Dolphins are our oldest friends in the sea. You can see dolphins swimming and playing in warm seas all over the world. Dolphins are popular at theme parks, too. There are many stories about dolphins. Sometimes, dolphins help ships in trouble. They also help people who are drowning.

Dolphins are about 8-9 feet (245-275 cm) long. They weigh 400-500 pounds (180-225 kg). Dolphins are not fish. They are mammals. They live in large groups. Dolphins have strong feelings and great memories. They are also very smart.

Dolphins communicate by sonar. A dolphin's sonar is much better than man-made sonar. Dolphins "whistle," "click," and make sonar "pictures" to communicate with each other. Today, scientists study dolphins and their sonar. The military is also interested in dolphins.

People often swim with dolphins. When they swim with dolphins, people feel very happy. Sometimes, dolphins can help people who are sick. They help people with their sonar.

- 1. Dolphins are clever fish,
- 2. Dolphins are very helpful.
- 3. Scientists study dolphins because they have good memories.
- 4. People like to read stories about dolphins.
- 5. Dolphins are the biggest mammals in the world.
- 6. When people are sick dolphins can help them.

Reading Comprehension

Variant 69

One day Mr. Robinson saw a lady with ten children in the street. He was very surprised because all the children were wearing the same clothes – white caps, dark blue coats and grey trousers.

- "Are all those children yours?" he asked the mother.
- "Yes, they are", she answered.
- "Do you always dress them in the same clothes?" asked Mr. Robinson.

"Yes", answered the mother. "When we had only four children, we dressed them in the same clothes because we didn't want to lose any of them. It was easy to see our children when they were among other children, because they were all wearing the same clothes. And now, when we have ten, we dress them like this because we do not want to take other children home by mistake. When there are other children among ours, it is easy to see them, because their clothes are different".

Task I. Choose the best item to correct each sentence.

- 1. Mr. Robinson was very tired
 - a) happy
 - b) surprised
 - c) funny
- 2. The children were wearing grey sweaters
 - a) black coats and grey trousers
 - b) white caps and grey coats
 - c) white caps and dark blue coats
- 3. Are all those your dogs?
 - a) cats
 - b) things
 - c) children
- 4. It was unusual to see our children among others
 - a) easy
 - b) difficult
 - c) surprising
- 5. We don't want to take other children to the park
 - a) for a walk
 - b) home by mistake
 - c) to the cinema
- 6. When there are 10 children, it is easy to see them happy
 - a) different
 - b) the same
 - c) pleased

Form 4 Reading Comprehension Variant 70

The Man and the Monkeys

One day a man who made caps went to the market to sell them. It was a long way to go.

The man passed by a long river. When he was in the forest, he decided to rest a little, as the day was very hot and he was very tired.

The man saw a large tree. He decided to rest under it.

As the sun was very hot, the man put on one of the caps on his head and put all the other caps on the ground under the tree.

The man had his lunch, lay down and soon was asleep. When he woke up, he could not found the caps.

"Where are my caps?" he cried. He could not find them anywhere. What could he do?

Suddenly he looked up. And what did he see? He saw many monkeys in the tree, and each monkey had the man's cap on its head!

"Give me back my caps!" cried the man.

But the monkeys could not understand the man. They laughed, jumped and played with the caps.

The man asked and asked the monkeys to give him back his caps but the monkeys didn't understand him. They only laughed.

The man got very much angry with the monkeys. He took off his cap, threw it on the ground and cried: "If you want my, you may take this one, too!"

And do you know what the monkeys did?

Task I. C	hoose the	best item to	complete	each sentence.
-----------	-----------	--------------	----------	----------------

1.	The man passed by
	a) big forest
	b) the market
	c) a long river
2.	As the sun was very hot the man
	a) decided to rest
	b) slept under the tree
	c) put on one of the caps
3.	The man
	a) lay down on the sofa
	b) had his lunch
	c) swam in the river
4.	He saw many monkeys that
	a) laughed and jumped
	b) fought with each other
	c) ran after each other
5.	The man got very angry
	a) with the monkeys
	b) with the boy
	c) with his wife
6.	They took off the caps and
	a) gave them to the man
	b) threw them on the ground

c) put the caps into the bag

Департамент освіти Вінницької міської ради Міський метоличний кабінет

Reading Comprehension

Variant 71

The Fox and the Tiger

Once a fox met a tiger. The tiger opened his mouth, full of sharp long teeth, and said to the fox:

"Why are you walking in my forest? What are you doing here? I shall have you for my breakfast."

But the fox answered: "My dear sir, you must not think that you are the king of the animals. Of course, you are very strong and your teeth are very sharp but you are not so Wave as I am. Let us walk together and see whom the people are more afraid of. I shall go in front of you and you will keep behind me. The people will see me and run away because they are afraid of me. If what I say is not true you can have me for your breakfast."

The tiger agreed and so the fox and the tiger walked together to the nearest village. The fox went in front and the tiger kept behind.

When the people saw the tiger who was going behind the fox, they ran away because they were afraid of the tiger.

Then the fox said: "I was in front of you and you kept behind me. The people saw me but they did not see you. They ran away because they were afraid of me. I am the lung of the animals. I shall have you for my breakfast."

The tiger looked at the fox and ran away.

- 1. A fox and a tiger were friends.
- 2. The tiger was the strongest animal in the forest.
- 3. The fox had sharp long teeth and the tiger was afraid of it.
- 4. The fox and the tiger went to the far village.
- 5. The tiger kept behind and the fox went in front.
- 6. The fox ate the tiger for breakfast

Reading Comprehension

Variant 72

Lunch for Python

Slow looked at the python and said, "I think, the poor python is very hungry. Let's give it a piece of ham!"

"Oh, yes, a great idea!" cried the children. "But how can we do that? It's very high in the tree!" "I can climb up the tree and give it the food," said Fat.

"Can you?" asked the children. "You are very brave!" Fat was very proud. He put his food on the grass, took a big piece of ham out of his sandwich and started climbing up the tree. But it was difficult to do it with the piece of ham in his hand. So Fat said, "Take the ham and throw it back to me when I'm up." He climbed and climbed and climbed. Now he was high in the tree. But the python was on a thin branch, at the very end of it. So Fat started climbing up that branch. Suddenly there was an awful noise and all the three of them fell down on the grass: the python, the branch and Fat.

"Are you OK?" asked Funny.

"Yes," said Fat. "I only hit my leg."

"All is well that ends well," said Clever. "The python is here and the ham is here. Now we can feed it easily." The python opened its eyes, smelled the ham, ate it up and closed its eyes again.

"What a nice python," said Slow. "It's so cute and quiet! I think, we should give it some water to drink."

- 1. Slow had an idea to feed the python with a sandwich.
- 2. The python was on the grass.
- 3. Not only Fat could climb up the tree.
- 4. The branch broke because it was very thin.
- 5. The food wasn't tasty and the python didn't eat it.
- 6. The python was thirsty.

Reading Comprehension

Variant 73

The Talkative Frog

Long, long ago 'there lived a Frog in a pond with two Ducks. They were very good friends. The Frog liked to talk very much, and she liked the Ducks, because she could talk with them.

So they lived there for a long time, and they were very happy.

But one summer it was very hot, so hot that the pond became dry. The two Ducks could not live there.

"Let's fly to another pond," said one Duck.

They went to the Frog to say good-bye to her.

"Oh, I don't want to live here alone!" cried the Frog. "Take me with you! I am afraid to stay here alone.

"But you cannot fly!" said the Ducks. "How can we take you with us?"

"Take me with you!" cried the Frog.

The Frog was so unhappy that at last the Ducks said, "All right, we'll take you with us."

Then they said, "You cannot fly, but we have an idea how to help you. We'll take the ends of a big stick, and you must take the middle of the stick in your mouth. Then we'll fly to another pond and carry you, with us. But you must not talk! If you open your mouth, you are lost."

"Oh, thank you very much, dear Ducks," said the 'Frog. "Take me with you! I'll not say a word."

So the Ducks brought a big stick. Then they took the ends of the stick, and the Frog took the middle of the stick in her mouth, and the Ducks carried the Frog with them.

The Frog wanted to say, "How high we are!" But she thought: "I must not talk! If I open my mouth, I-am lost." So she did not say a word.

Then they came over a village, and the people looked up and saw them.

"Look at the Ducks! They are carrying a Frog! Flow funny!" they cried.

And everyone ran out to look. .

The Frog wanted to say, "That's not funny!" But she didn't say a word.

Then the people cried again, "How funny! Look at it! Look!"

The Frog got angry. She wanted to say, "That's not funny, you fools!" She opened her mouth—and fell to the ground. And that was the end of the Frog.

It is a very good thing when you can hold your tongue!

Task I. Decide if the following statements are true or false.

- 1. A Frog lived in a pond with her family.
- 2. She was happy because she could talk with Ducks.
- 3. The Ducks couldn't live in the pond because there was no water.
- 4. They were glad to take the Frog with them.
- 5. The Frog was travelling with stick in her mouth.
- 6. She couldn't hold her tongue behind the teeth because she was angry.

Департамент освіти Вінницької міської ради Міський методичний кабінет

Reading Comprehension

Variant 74

THE ENGLISH LESSON

Jack was sitting at his English lesson. It was a hot afternoon and he was feeling sleepy. It was a grammar lesson and Jack was also bored. He hated grammar. He wanted to leave school and work. He wanted to be a gardener. Jack loved flowers and trees. He looked out of the window. He looked at the trees and flowers. Then he started a day-dreaming.

In ten minutes the teacher stopped talking. She asked the students to do the grammar exercise from the book. The students took out their exercise books and their pens and started writing. The teacher looked at Jack. She saw that he wasn't writing, so she said,

"Why aren't you writing, Jack?"

Jack thought for several seconds and said,

"Sorry?"

"Wake up, Jack!" the teacher said. "Why aren't you writing?"

Jack replied "I am not have a pencil."

The teacher looked at Jack and said,

"You am not have a pencil? You mean. I don't have a pencil."

Jack didn't understand the English teacher so he said,

"Sorry, Miss."

The teacher said in an angry voice,

"I don't have a pencil. You don't have a pencil. He doesn't have a pencil. She doesn't have a pencil. We don't have pencils. They don't have pencils. Now, Jack. Do you understand?"

Jack looked at the teacher for a moment and then he said,

"Wow! What happened to all pencils, Miss?"

- 1. Jack was sitting at the German lesson.
- 2. Jack wasn't interested in the lesson.
- 3. He felt asleep.
- 4. Grammar was Jack's favourite lesson.
- 5. He wanted to be a musician.
- 6. The teacher asked the students to do the grammar exercise.

Reading Comprehension

Variant 75

A WONDERFUL BASKET

A mother and her little son lived in a small house. They were very poor. All they had was a horse.

One day the mother said, 'We have no money. You must go and *sell* the horse.' The boy took the horse and went to the town. He met a farmer with a big green basket in his hands. 'Sell me your horse', said the farmer. 'I can give you this basket.' ' *What good* is this basket for me?' asked the boy. 'What can I put into it?' 'Take me, take me', said the basket, 'I am a *wonderful* basket'.

The boy took the basket and went home. When he came home, he put the basket on the table and showed it to his mother. The mother looked at the basket and said, 'What good is this basket for us? What can we put into it?'

But the basket jumped from the table and ran out of the house. When it came back to the poor boy's house, it was full of good things. Now the boy and his mother had dinner.

Every morning the wonderful basket jumped from the table and ran out of the house. And *every time* it came back full of good things. The boy and his mother had their breakfast, dinner and supper every day.

- 1. A poor mother and her little son lived in a small house.
- 2. They were rich.
- 3. They decided to sell the horse.
- 4. He met a farmer with a big brown basket in his hands.
- 5. It was a usual basket.
- 6. When the basket came back to the poor boy's house, it was full of food.

Reading Comprehension

Variant 76

THE COCK AND THE PAINTS

Nick drew a picture of a cock, but he did not *colour* it. The Cock went out for a walk, and on his way he met a dog. 'You are not beautiful', the Dog said.

The Cock went to the river to look at himself. He really was not beautiful. 'Oh, you are not coloured!' said the Dog. 'Go and ask *paints* to help you.'

The Cock went to the paints and asked them, 'Paints, paints, help me, please! Colour my wings, my tail and my head.'

'All right', said the Red Paint and coloured red the Cock's head.

The Blue Paint coloured blue his tail. The Green Paint coloured green his wings.

The Cock went into the yard and cried, 'Cock-u-doodle-doo!Look at me!I am coloured now. I have a red head, I have a blue tail, and I have green wings. I am the most beautiful bird in the world.'

- 1. Jack drew a picture of a cock.
- 2. The picture was beautifull and coloured.
- 3. The Cock went out for a walk, and on his way he met a dog.
- 4. 'Oh, you are not coloured!' said the Dog. 'Go and ask painter to help you.
- 5. The Blue Paint coloured blue his head.
- 6. The Green Paint coloured green his wings.

Reading Comprehension

Variant 77

In the Morning

At seven o'clock in the morning Peter opens his eyes and looks around. He is in his room. There is one window and a little table near the window. There are books, notebooks, pens, pencils and there is a new computer on the table. The bookshelf is on the wall near the table. Near the bed there is a chair and there is a fireplace between the bed and the table. On the wall there are two pictures.

He looks out of the window and sees a large building. It is a cinema. Near the cinema there is a sports shop with big shop windows.

Peter opens the window and does morning exercises. Then he runs to the bathroom to clean his teeth and to wash his face and hands. Then he has breakfast, dresses, takes a bus goes to school.

Task I. Decide if the following statements are true or false.

- 1. At seven o'clock in the morning Peter opens his eyes and does morning exercises.
- 2. He is in the living room.
- 3. There is one window and a little table near the window.
- 4. There are books, notebooks, pens, pencils and there is an old computer on the table.
- 5. The mirror is on the wall near the table.
- 6. Near the bed there is a chair and there is a fireplace behind the bed.

Task II. Choose the best item to complete each sentence.

1. On the wall a) there is one	±	c) there are three
	e window and sees b)a sports shop	c) a large building
•	ts shop with big shop windo b) Behind the cinem	
	does morning exercises. b) opens the door	c) opens the box
	bathroom to clean his teeth ab)jumps c) runs	and to wash his face and hands.
	sses, takes a bus goes to sch b) has breakfast	

Департамент освіти Вінницької міської ради Міський методичний кабінет

Reading Comprehension

Variant 78

At Breakfast

Every day Lucy has tea for breakfast. She likes tea. But today she says to her mother, "Peter is having coffee. May I have some coffee, too?" Mother says, "Have some tea, Lucy." "No, thank you. I want some coffee today." Mother gives Lucy a cup of coffee and some bread and butter. "Peter, please put some sugar in my cup," says Lucy. There is salt and sugar in front of Peter. Peter puts some salt in Lucy's cup. The coffee tastes bad. Lucy looks at Peter and her mother, and then she says, "Peter, do you want my coffee? I don't like it."

"No, thank you," says Peter, and he laughs.

Task I. Decide if the following statements are true or false.

- 1. Every day Mother has tea for breakfast.
- 2. Lucy likes tea.
- 3. But yesterday she says to her mother, "Peter is having coffee. May I have some coffee, too?"
- 4. Mother says, "Have some coffee, Lucy."
- 5. "No, thank you. I want some water today," says Peter
- 6. Mother gives Lucy a cup of coffee and some bread and jam.

Task II. Choose the best item to complete each sentence.

1."Peter, please put son	ne sugar in my cup,"	says
a) Lucy b) mother	c) dad
2. There is salt and sug	ar Peter.	
a) near b)behind	d c) in front of	
3. Peter puts in L	ucy's cup.	
a)lemon b	s)some sugar	c) some salt
4. The coffee tastes		
a) good b	o) bad c)	awful
5. Lucy looks at Peter a	and her mother, and t	hen she says, "Peter, do you want my coffee?"
a) I don't like it.	b) I like it	c) I don't want it
6says Pe	ter, and he laughs.	
a) "No, thank you," b) "Yes, thank you,"	c) "No, I don't,"

Reading Comprehension

Variant 79

London's Weather

Today is a cold day here in London. There is snow on the ground, and all is white. In England winter begins in December and in February it sometimes rains.

Then comes spring and in March we see some flowers, we say, "Spring is coming." In spring the days are longer. It is warm, but it is not hot. In May it is nice and warm outdoors. We do not wear our warm overcoats and hats.

In summer there are many flowers and it is hot. It sometimes rains, but the rain is warm in summer.

The weather is colder in autumn then in summer and spring. In October there is often fog in London. London's weather is very changeable and Englishmen say that they don't have seasons only weather.

Task I. Decide if the following statements are true or false.

- 1. Today is a cold day here in London.
- 2. There is snow on the ground, and all is white.
- 3. In England winter begins in December and in February it sometimes snows.
- 4. Then comes spring and in April we see some flowers, we say, "Spring is coming."
- 5. In spring the days are longer than in winter.
- 6. In October there is often rain in London.

Task II. Choose the best item to complete each sentence.

1. In it is nice	and warm outdoo	ors.		
a)April b) M	1ay c)June			
2our wa	arm overcoats and	hats		
		wear c) We do no	ot dress	
3. In summer there	e are many			
		ers and it is warm	c) flowers and it	is hot
4. It sometimes rai a) warm b)ho				
5. The weather is can than in summer c) than in summer	and spring	b) than in winte	r and spring	
		nglishmen say that tl c) very chang	hey don't have season eable	s only weather.

Департамент освіти Вінницької міської ради Міський метоличний кабінет

Reading Comprehension

Variant 80

Butterfly

Butterflies are some of the most interesting insects on the planet Earth. There are more than seventeen thousand different kinds of butterflies! Butterflies come in all shapes and sizes.

The butterfly is a beautiful insect. The butterfly is a delicate insect. The butterfly has four thin wings. The wings have many different colours on them. As time passes, the colours on its wings fade. This means they lose colour, and are not as bright. Sunlight can make things change. For example, an old car that sits in the sun will lose its colour. Butterflies live all over the world. Most butterflies live where it is very warm and not too dry.

Butterflies go through four main stages of life. Most butterflies only live a couple of weeks, just enough time to drink flower nectar. Some, like the Monarch Butterfly, however, may live many months.

- 1. Butterflies are some of the most interesting birds.
- 2. Butterflies live only in the hottest countries.
- 3. Cars never lose colour.
- 4. Butterflies change their colour.
- 5. Their wings become darker.
- 6. Butterflies live some months

Reading Comprehension

Variant 81

The Fox and the Grapes Aesop

Once upon a time there was a fox who loved to eat. He lived close to a vine orchard. The fox liked to look at the lively grapes.

One sunny day the fox woke early and went for a walk. He came upon a grape orchard. There he found a bunch of beautiful grapes hanging from a high branch.

"This bunch of grapes would be tasty," he thought to himself. He backed up and took a running start, and jumped. But he did not get high enough. He went back to his starting spot and tried again. He almost got high enough this time, but not quite. Those yummy grapes hang higher than the fox could reach. So he jumped again but fell down. He tried and tried, again and again, but just couldn't get high enough to grab the grapes. They were much higher.

Finally, he gave up. As he walked away, he put his nose in the air and said:"I am sure those grapes are sour."

- 1. Those yummy grapes were too high.
- 2. He saw grapes in the afternoon.
- 3. The fox wanted to taste grapes.
- 4. The fox could reach all bunches.
- 5. The grapes was sour.
- 6. The fox ate grapes.

Reading Comprehension

Variant 82

A Forgetful Tourist

An English tourist came to Paris. It was his first visit there. The tourist saw a policeman and asked him to show the way to the post. Se he went there. The English tourist sent a telegram to his wife who was in London. In the telegram he told her the address of the hotel where he was going to stay. He also told her that he was quite well.

As he was in Paris for the first time, he wanted to see the places of interest. After dinner he went for a walk and then he went to the theatre to see a new play. It was very late when the play was over. It was time to go home. He was very tired and sleepy.

But at that moment he realized that he couldn't get to the hotel because he didn't remember either the name of the hotel or the address. The Englishman didn't know what to do. Suddenly he remembered about telegram. So, late at night his wife got a very strange telegram: "Please, send me my address at once"

Task I. Choose the best item to complete each sentence.

1. He arrived at the
a. airport b. railway station c. bus station
2.The tourist asked the to show him the way to the post
a. policeman b. plumber c. prisoner d. porter
3. There he sent a telegram to his
a. sister b. son c. wife
4. In his telegram he informed that he had arrived
a. bad b. well c. nervous
5. He also told her the of his hotel.
a.name b. address c. street
6. He felt rather
a. sleepy b. nervous c. happy

Reading Comprehension

Variant 83

A Problem

A man was walking in the park on a beautiful spring day and he saw a penguin. He did not know what to do. He took him to a policeman and said, "I've found this penguin, what should I do?"

The policeman replied, "Take him to the Zoo."

The next day the policeman was walking in the same park. He saw the same man with the penguin. He walked up to him. Then he asked, "Didn't I tell you to take the penguin to the Zoo?" "Yes," answered the man, "that's what I did yesterday. Today I am taking him to the cinema."

- 1. A man was walking in the forest.
- 2. A man found a penguin in the park.
- 3. He knew what to do with it.
- 4. The man didn't want to take the penguin to the Zoo.
- 5. They met the policeman in the cinema the next day.
- 6. The man was taking the penguin to the cinema.

Reading Comprehension

Variant 84

Robots

The young people are very interested in robots. They know robots are only machines with computers. Over sixty years ago Dr. Walter from the USA made the first animal robots. He called them Else and Elmer. They had three wheels covered with a plastic shell and they looked like tortoises. They could go backwards and they could find a light but they couldn't talk with people. Now scientists in Japan make robot dogs and lots of children have them as pets. They are called Aibos. Aibo means pal or partner in Japanese. Aibos are amazing. They can run, walk and sing. They can also show their feelings. But they can't talk yet.

Many kids have got Aibos and they love them very much. Elektro and his dog Sparko first appeared at New York World Fair in 1939. Elektro could say seventy-seven words. He could also walk and dance but he couldn't show his feelings.

One more robot is called Manny. Scientists use Manny to test clothes for astronauts. He can move his arms and legs but he can't talk.

- 1. Children like robots.
- 2. Robots aren't only machines with computers.
- 3. The first animal robots were called Aibos.
- 4. Now scientists in Japan make robot dogs and cats.
- 5. Aibos could say seventy-seven words.
- 6. Scientists use Manny to make clothes for astronauts.

Reading Comprehension

Variant 85

Baby Hal

We use computers every day for lots of different things. Computers build things, they help us communicate and solve problems. Powerful supercomputers can do 100 trillion calculations per second. But now computers can do more than calculate; they can learn from their experience too. The next stage is a computer that can think.

A company called Artificial Intelligence (AL) is developing a new computer program. The program is in a computer called Baby Hal. It helps Baby Hal learn a language in the same way humans do. Hal is the name of the intelligent computer in the science fiction film "2001: A Space Odyssey". That computer was dangerous and hurt people, but Baby Hal is not a dangerous computer. Scientists teach Baby Hal to learn a language in the same way that humans learn from their mothers.

They are very proud of Hal. They say 'Well done', when Hal solves a problem and they correct its wrong answers on the computer keyboard. Baby Hal enjoys learning about the world by playing games and listening to stories just like a child. Hal's language level is the same as an 18-month-old baby, but its vocabulary is growing fast, and it's making words into sentences.

- 1. People use computers for lots of different things.
- 2. Computers can build things and help us communicate.
- 3. The film "2001: Space Odyssey" is about Baby Hal.
- 4. Baby Hal uses language like a child.
- 5. Baby Hal can't make sentences.
- 6. Scientists read stories to Baby Hal.

Reading Comprehension

Variant 86

Meet Ryan Brown

Ryan Brown is ten years old. He lives in a big house in London with his father, Mr. Brown, his mother, Laura and his little sister, Claire.

His father is a bank clerk and his mother is a travel agent. Claire is a baby.

Every morning they get up early. At 7.20 Ryan has a quick shower. Then he goes to the dining room where they have an enormous breakfast.

The Browns go to work by car. Mr. Brown drives it. Ryan goes to school on foot with his best friend Mum and Claire stays at home with the baby-sitter.

At noon Ryan has lunch in the school canteen with his friends.

The Browns go back home after tea. Ryan does his homework and Laura works in the garden. Mr. Brown goes to the library. They have dinner at 7.30 p.m. They talk a lot during dinner. Then, they watch their favourite TV programme and they go to bed.

- 1. Ryan has got a sister.
- 2. Ryan lives in Hendon.
- 3. He does his homework before tea.
- 4. The Browns don't watch TV.
- 5. The Browns have breakfast at 7.30.
- 6. Claire is a baby.

Reading Comprehension

Variant 87

My Lovely Family

Hello! My name is Ana. I am eight years old and I am from the USA. I'm going to introduce you to my lovely family. It is quite big and we are very happy.

My mother's name is Laura and my father's is Peter. My mother has got blond hair and she is very tender. My father is tall and slim and he is a funny person.

My parents have got three children. There's my brother Tim, my baby brother David and me. Tim is a sweet boy who loves playing and being with me all the time. He is only three years old so he attends the kindergarten. My younger brother, David, is a seven-month baby but he is full of personality. He likes being at my father's lap and he never disposes of Eddy, his bunny.

My father has got a sister. Her name is Olivia and she is my aunt. My mother has got two brothers. Their names are Richard and William and they are my uncles.

I have also got my grandparents and my cousins Jacob, Kevin and Chloe.

We have got a pet called Pirate, he is my favourite dog!

I love my family and my pet.

- 1. Ana lives in the USA.
- 2. Ana's family is small.
- 3. There are four children in Ana's family.
- 4. Tim goes to the kindergarten.
- 5. Olivia is Laura's sister.
- 6. Ana has got a cat.

Reading Comprehension

Variant 88

Robert Louis Stevenson

Robert Louis Stevenson was a famous Scottish writer. He was the person who created characters such as Dr Jekyll, Mr Hyde and Long John Silver. People all over the world, young and old, still read his popular stories.

Robert Louis Stevenson was born in Edinburgh in 1850. As a child, he was often ill in bed, so he read a lot of books. He loved reading stories and began writing when he was quite young. Stevenson studied at Edinburgh University. His father wanted him to be an engineer, but Stevenson didn't like the idea. Instead, he agreed to become a **lawyer**.

In 1880, Stevenson married an American woman, Fanny Osbourne. Together they travelled to many different countries! Finally, in 1890, they decided to live on the island of Samoa. Some of Stevenson's greatest stories are 'Treasure Island', 'Kidnapped' and "The Strange Case of Dr Jekyll and Mr Hyde".

Robert Louis Stevenson died in 1894, at the age of 44. He died young, but he left **behind his** wonderful stories for us to remember him by!

created - створив

lawyer – юрист, адвокат

Treasure Island – «Острів скарбів»

Kidnapped – «Викрадений»

"The Strange Case of Dr Jekyll and Mr Hyde' – «Дивна історія доктора Джекулла і містера Хайла»

- 1. Robert Louis Stevenson was a famous English writer.
- 2. He was born in Edinburgh.
- 3. His father wanted him to be a lawyer.
- 4. Stevenson married an American woman.
- 5. The Stevensons decided to live on the island of Samoa.
- 6. Robert Louis Stevenson died at the age of fifty four.

Reading Comprehension

Variant 89

La Tomatina

La Tomatina in Spain is probably the world's biggest food fight! Every year, on the last Wednesday in August people come to the little town of Bunol **to throw** tomatoes at each other!

La Tomatina festival is about fifty years old. The week before La Tomatina is a week of celebration, with live bands, firework displays, food and lots of fun!

On the day of La Tomatina, big lorries full of tomatoes arrive at the town, ready for the big fight! There are no winners in this fight — you just **pick up** a ripe tomato and throw it at anyone you like! The fight lasts for two hours, from eleven o'clock to one o'clock and **attracts** a lot of people, mostly boys and girls. After the tomato fight, the streets look like red rivers! You can stay and have a swim, in the tomato juice, if you like!

La Tomatina is a fun festival for people of all ages. Next time you want to throw a tomato at someone, you know where to go!

to throw - кидатися pick up - піднімати attract - притягувати, вабити

- 1. La Tomatina is in Italy.
- 2. La Tomatina festival is about 50 years old.
- 3. The two weeks before La Tomatina is 2 weeks of celebration.
- 4. There is a winner in the food fight.
- 5. The fight lasts from 11 o'clock to 1 o'clock.
- 6. After the tomato fight, the streets look like red fields.

Reading Comprehension

Variant 90

The Wrong House

It was Friday evening. Ted Branson arrived home from work late and he was tired and hungry.

When he got to his front door, he saw that it was open. He felt really worried. "Oh no! What happened?" he said to himself as he walked carefully inside. He stood in his living room and looked around. He couldn't believe his eyes. The room was completely empty. No furniture, no TV, no pictures. Nothing!

He took his mobile phone from his pocket and quickly phoned the police. "Someone has stolen all my things! Please, come quickly. I live at number 9, Beech Street." he shouted.

Ten minutes later, Ted heard the police car outside, so he went to the door. Two policemen got out of the car and ran to the house next to Ted's. "Why are they going next door?" he wondered. Suddenly, Ted noticed the number seven on the door in front of him.

He called to the two policemen and tried to explain his mistake to them. "Sorry! I'm in the wrong house", he said. "I was really tired and I thought this house was mine." He felt really silly, but he was happy that he still had all his things!

- 1. It was Monday evening.
- 2. Ted Branson was happy when he arrived home.
- 3. His room was completely empty.
- 4. Ted Branson phoned the police.
- 5. The police car came twenty minutes later.
- 6. The man made a mistake.

Reading Comprehension

Variant 91

The Dog's Kennel

Bill and Sam are brothers. They live in a village. Their family has a little garden. In the garden there is a dog's kennel. Sam's dog, Jack, lives there.

One day the children say to themselves," Our dog is very big and this kennel is too small for the dog. Let's make a new kennel for our Jack".

On Friday the boys begin to make a new kennel for the dog. The weather is not very good. It is going to rain and the children want to finish the kennel before it rains.

In the afternoon the boys finish their work, but the dog does not want to go into the kennel. Then Bill says," Let's take a piece of meat and put it in the middle of the kennel."

But the brothers do not have time to do it. It begins to rain and the dog runs into its kennel itself. Now the children are happy, and it is very nice.

- 1. Bill and Sam live in a big city.
- 2. In the garden there is a dog's kennel.
- 3. The boys think that the dog is too small for the kennel.
- 4. The children want to finish the kennel before it rains.
- 5. In the evening the boys finish their work.
- 6. The boys put a piece of meat to Sam.

Reading Comprehension

Variant 92

The Lucky Seed

A long time ago a farmer took a big bag of seeds to sell at the market. Suddenly, his cart's wheel hit a big stone. Bump! One of the seeds fell out of the bag, and on the hot, dry ground.

"I'm scared", said the seed. "I need to be under the soil." Just then a cow walked on the seed and pushed it into the ground.

"I am thirsty," said the seed. "I need some water to help me grow." Just then it started to rain.

The next morning the seed had a little green shoot. All day it sat in the sun and grew taller and taller.

The next day it had its first leaf. This helped it to catch sunlight and grow. That evening a hungry bird tried to eat it. But the seed had roots to help it to stay in the ground.

Many years of sunshine and rain passed. The seed became a plant, and then the plant became a tree. Today if you visit the countryside you can see the tree. It is big and strong, and now makes seeds of its own.

- 1. A long time ago a farmer went to the market.
- 2. One seed fell on the cold ground.
- 3. A horse walked on the seed and pushed it into the ground.
- 4. Firstly the seed had a little green shoot.
- 5. The next day it had its first leaves.
- 6. The plant became a big and strong tree.

Reading Comprehension

Variant 93

Friends in the Forest

Once two friends were in a thick forest, when they met a bear. One of the men was afraid of the bear. He ran to a high tree and got up into it. The other man understood that he couldn't run from the bear. He lay down on the grass. 'The bear will think that I'm dead,' he said to himself. The man thought that bears do not eat dead people. The bear came to the man on the grass, **sniffed** at his nose and ears and went away. The other man got down from the tree. 'What did the bear say in your ear?' he asked him.

'He told me,' was the answer, 'not to go into the forest with a bad friend'.

to sniff— нюхати

- 1. Once two friends were in a small forest.
- 2. In the forest they met a bear.
- 3. Two friends were afraid of the bear.
- 4. One of the men ran to a high tree and got up into it.
- 5. The man thought that bears do not eat dead people.
- 6. The bear said to the man not to go to the river with a bad friend.

Reading Comprehension

Variant 94

How the Smiths Spend Their Free Time

The Smiths always try to spend their free time together. Sometimes they go to the picnic by car. The picnic is an outdoor party. Often they visit Mrs Smith's parents and her brother's family in the village of Knights house.

But the grandparents prefer to spend their free time in the garden – they like to grow flowers and are very proud of them.

In the evening the Smiths often watch TV, but they like different TV programs. Mr Smith likes watching TV news, but Mrs Smith and the grandmother like watching soap operas. Henry and Mary prefer to watch cartoons, but the grandfather is fond of football matches.

In the evening Mary sometimes plays with her doll. Henry prefers to read an interesting book or to play games on the computer. Sometimes he plays with his toy soldiers.

Task I. Choose the best item to complete each sentence.

1.	The Smiths try to spend their free time together.
	a) sometimes
	b) always
	c) never
2.	Sometimes theyby car.
	a) go for a walk
	b) go to the picnic
	c) go in for sport
3.	But the grandparents prefer to spend their free time
	a) in the garden
	b) in the river
	c) in the wood
4.	Henry and Mary prefer to watch
	a) football matches
	b) films
	c) cartoons
5.	Grandfather is fond of matches
	a) football
	b) volleyball
	c) basketball
6.	Mary sometimes plays with her doll.
	a) In the afternoon
	b) In the evening
	c) In the morning

Департамент освіти Вінницької міської ради Міський методичний кабінет

Reading Comprehension

Variant 95

Mother's Birthday

My mother's birthday is a special holiday in our family. It's an unusual day. On this day everybody tries to please her. We make many nice things for her.

My mum was born on the 4th of April. It's already warm. The snow has already gone and spring flowers have appeared. Mum's favourite flowers are snowdrops.

Our family usually celebrates mother's birthday on Sunday. I get up early in the morning. My father and I go to the supermarket to buy a huge bunch of lilacs and daffodils.

Our granny bakes a birthday cake. What a huge cake is it! Granny can bake tasty things. She is a fantastic cooker.

As for me, I usually prepare something of wood. I'm fond of woodcarving. That's my favourite pastime. I have made many things of wood. For example, at the last mother's birthday I have made a jewelry box for mum. It was a big surprise for her.

It is a great pleasure to make people happy, especially our mother.

- 1. My mother's birthday is an unusual day for boy's family.
- 2. His mum was born on the 4th of January.
- 3. Mum's favourite flowers are snowdrops.
- 4. They also buy a huge bunch of roses.
- 5. Their granny bakes a little cake.
- 6. The boy has made many things of plastic.

Reading Comprehension

Variant 96

My School Day by Charlotte Wright

I really like school. I go to a very big school in Manchester, and my school day starts early. I get up at seven o'clock.

First, I cycle to school. I arrive at half past eight, but we start lessons at nine o'clock. My favourite subject is Music. I'm learning to play the guitar. We have lunch in the school canteen at twelve o'clock. The food isn't nice! After that, we play with our friends until one o'clock.

We have more lessons in the afternoon. Then I go home at four o'clock. At home I always do homework. I'm doing a big history project at the moment.

Finally, I go to bed at ten o'clock. I'm usually very tired!

- 1. Charlotte lives in Oxford.
- 2. She goes to school by buss.
- 3. She doesn't like music lesson.
- 4. Charlotte likes the food at her school canteen.
- 5. She goes home after lunch.
- 6. She doesn't work in the evening.

Reading Comprehension

Variant 97

A Story about a Clever Dog

An old woman had a clever dog. The woman had a big chair and she liked to sit in it and read the newspaper. But the old dog liked the chair too. Very often the woman found the dog in the chair when she wanted to sit down. And the dog was angry when she told him to get up.

One day the woman came into her room and saw the dog in her chair. She went to the window and said, "Cats!" The dog ran to the window and the woman went to her chair and sat down. The next day the dog came into the room and saw the old woman in the chair. He ran to the window and began to bark "Who can it be?" the old woman thought and went to the window. The dog went to the chair and sat down.

- 1. An old woman had a clever cat.
- 2. A woman liked to sit in a chair and read the newspaper.
- 3. One day the woman came into her kitchen and saw the dog in her chair.
- 4. The woman went to the window and said "Bird".
- 5. The next day the dog came into the room and saw the old woman in the chair.
- 6. The woman went to the window and the dog went to the chair and sat down.

Reading Comprehension

Variant 98

Autumn

Autumn begins. During autumn the weather is bright and the sky is blue. The days become shorter and the nights longer. On September 23rd the days are long as the night. It is not so warm now. You can't swim in the river, because the water is rather cold. But you can have a picnic near a river on a sunny autumn day.

In September leaves begin to change their colour into yellow and red. In October the forests are very beautiful. In November it often rains.

Autumn is a nice season. It brings tasty fruit and vegetables.

- 1. The weather is bright in autumn.
- 2. The days and nights are long.
- 3. The water in the river is rather hot.
- 4. You can have a picnic on a sunny summer day.
- 5. In September the trees are yellow and red.
- 6. Autumn brings tasty fruit and vegetables.

Reading Comprehension

Variant 99

MY FRIEND

Hello!

I am Andrew. I have got a friend, his name is Pete. He is 9 years old. We live in Lviv. It's a city in Ukraine. We look much alike, we are tall and slim. We've got brown hair and grey eyes. Pete is very kind and friendly. He loves animals. Pete has got a dog called Mozart. It's fantastic, it can sing. This year I've got a new computer. Pete and I would like to have e-mail friends. We are waiting for your e-mail letters.

Bye!

- 1. Andrew have got a friend
- 2. Her name is Pete.
- 3. Pete has got grey eyes and brown hair.
- 4. Andrew's dog called Mozart.
- 5. Andrew got a new computer.
- 6. The boys would like to have e-mail friends

Reading Comprehension

Variant 100

Matt's New Room

Matt is moving into his new bedroom today. He has four pieces of furniture to move into the room. He has a bed, a dresser, a desk and a chair. Matt has to plan out how he will move everything. The bed must go in first. It has to be taken apart to fit through the doorway. It will be easier to put the bed back together if it is the only thing in the room. Then he can push the bed against the far wall. The other pieces of furniture can go into the room in any order. However, the dresser and the desk are both too wide to fit through the doorway. They must be turned sideways. The chair is the smallest piece of furniture. It is also the easiest to move.

Task I. Choose the best item to answer each question.

- 1. What is the only piece of furniture that cannot go in the room last?
 - A. bed
 - B. dresser
 - C. desk
- 2. Which sentence from the passage best lets us know that Matt has to plan how he will move everything?
 - A. "He has four pieces of furniture to move into the room."
 - B. "It will be easier to put the bed back together if it is the only thing in the room."
 - C. "The other pieces of furniture can go into the room in any order."
- 3. What does Matt have to do make the bed fit through the doorway?
 - A. take it apart
 - B. push it against the far wall
 - C. put it in first
- 4. What furniture can not go through the doorway?
 - A. dresser
 - B. desk
 - C. chair
- 5. What is the piece of furniture that must go in the room first?
 - A. dresser
 - B. desk
 - C. bed
- 6. What is not wider than the doorway?
 - A. the bed
 - B. the desk
 - C. the chair